



LEADING
SUCCESS



SECURING
SUCCESS



DEVELOPING
SUCCESS



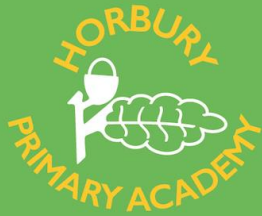
STANDARDS FOR
SUCCESS



SUPPORTING
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ACHIEVING
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EARLY YEARS FOUNDATION STATEMENT



A MEMBER OF

Accord

MULTI ACADEMY TRUST

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Approvals

Name	Position	Signature	Date
A Warboys	CEO	<i>A Warboys</i>	18 March 2024
A Lancashire	Chair of Trustees	<i>A Lancashire</i>	18 March 2024

1.0 STATEMENT AIM

In our Early Years Foundation Stage at Horbury Primary Academy, our aim is to provide the best possible outcomes for all our children by providing care, learning and play of the highest standards, thereby preparing children for their later stages of education.

In our role as teachers and Early Years practitioners we encourage, guide and support each child in all areas of their development, thereby creating individuals who are confident, independent, active and enquiring thinkers.

We work in accordance to the 'Early Years Statutory Framework' which was published in March 2014, and significantly updated in September 2017. The Framework specifies the requirement for learning and development from birth to 5 years and provides prime and specific areas, which forms the basis of our curriculum. At HPA there is a clear balance between child initiated and adult led activity to enable the children to learn, practise and embed new skills in ways which they are interested and fully engaged in.

Children are regularly allowed varied opportunities to follow their own interests in their learning with adult facilitation and scaffolding.

2.0 SEVEN AREAS OF LEARNING

The 7 areas of learning are split into three 'Prime' areas of learning and four 'Specific' areas of learning. The prime areas are important because they lay the foundations for children's success in all areas of learning and life: Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language Development

As children grow, the prime areas will help them to develop skills in 4 specific areas. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design

3.0 THEMES AND PRINCIPLES

Our early years foundation stage is made up of four specific themes. These themes underpin all the EYFS guidance.

The unique child

The framework states that every child is unique, who are constantly learning, and that they can be resilient, capable, confident and self-assured.

Positive relationships

By supporting the children and building positive relationships with them, they can learn to be strong and independent.

Enabling Environments

Children learn and develop successfully when placed in enabling environments, in which their experiences respond to their individual needs, and there is a strong partnership between practitioners and parents and carers.

Learning and Development

Children develop and learn in different ways. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

We work closely with our parents and carers to provide an integrated and comprehensive approach to learning.

The Statutory Framework for the Early Years Foundation Stage – December 2023 is available to view on the Policies page of our website.