

Year 3 2018/2019

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------|---|--|---|---|---|---|
| History | Ancient Egypt | | Stone Age To Iron Age | | History Of Our School | |
| Geography | Volcanoes | | Mapwork | | North America | |
| English | Sailing Down The Nile Egyptian Cinderella | Big Bad Pig and The Three Little Wolves | Stone Age Boy | Poetry stone Age , Ning Nang Nong Diabolical Mr Tiddles | The Day Louis Got Eaten | The Great Paper Caper |
| Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths |
| Science | Rocks and Soils | Famous Scientists | Forces and Magnets | Animals Including Humans | Light and Shadow | Plants |
| Design and Technology | Food Technology | | Puppets | | Moving Monsters | |
| Art | Egyptian -mosaic patterns | Colour Wash background | Stone Age Art- sketching Mammoths- paper | | Local Artist | Digital Art |
| PE Indoor/Outdoor | Gymnastics with Zoe Rugby | Gymnastics Hockey | Striking and Fielding Multi-Skills- balls | Ball skills with Nikki Multi-Skills- racket | Dance with Jodie Racket skills | Athletics Sports Events |
| Music | Ukulele Wider Opportunities | | | | | |
| ICT | E-Safety | Publisher | Coding | Coding | Digital Creativity | Digital Media |
| RE | Sikhism Following The Khalsa | Christianity Christmas Story | Christianity Could Jesus Heal People | Christianity Good Friday | Sikhism Sharing | Sikhism Commitment To God |
| PSHE | Jigsaw Programme <i>Being me in my world.</i> | Jigsaw Programme <i>Celebrating Difference</i> | Jigsaw Programme <i>Dreams and Goals</i> | Jigsaw Programme <i>Healthy Me</i> | Jigsaw Programme <i>Relationships</i> | Jigsaw Programme <i>Changing Me</i> |
| School Visit | | Bagshaw Museum | Visit from Portals To The Past- Stone age TO Iron Age Day | | | |
| Languages | Numbers 1-10 Greetings Classroom instructions Xmas | | Colour Numbers 1-20 Fruits Easter | | Days of the week Months of the year Conversational French | |

