

Year 5 2018/2019

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|--|--|--|--|--|--|
| History | <i>Crime and Punishment</i> | <i>Anglo-Saxons</i> | <i>Vikings</i> | <i>Vikings</i> | <i>Mayans</i> | <i>Space Race</i> |
| Geography | <i>Settlement Reasons - map skills</i> | <i>Settlement Reasons - map skills</i> | <i>Amazon - Rainforests and Rivers</i> | <i>Amazon - Rainforests and Rivers</i> | <i>Deserts - Planning a journey</i> | <i>Deserts - Planning a journey</i> |
| English | <i>Baba Yaga</i> | <i>Beowulf</i> | <i>Kensuke's Kingdom</i> | <i>Great Kapok Tree</i> | <i>Toys in Space</i> | <i>Ground Control to Major Tim</i> |
| Maths | <i>White Rose Maths</i> | <i>White Rose Maths</i> | <i>White Rose Maths</i> | <i>White Rose Maths</i> | <i>White Rose Maths</i> | <i>White Rose Maths</i> |
| Science | <i>Properties and changes of materials</i> | <i>Forces</i> | <i>Animals Including Humans</i> | <i>Living Things</i> | <i>Earth and Space</i> | <i>Earth and Space</i> |
| Design and Technology | <i>Kites (frame structures)</i> | <i>Kites (frame structures)</i> | <i>Food (culture and season availability)</i> | <i>Food (culture and season availability)</i> | <i>Moving toys (mechanical systems)</i> | <i>Moving toys (mechanical systems)</i> |
| Art | <i>Lowry (research and emotions)</i> | <i>Lowry (research and emotions)</i> | <i>Henri Rousseau (research) Sketching and shading</i> | <i>Henri Rousseau (research) Sketching and shading</i> | <i>Mayan Art (figures and movement)</i> | <i>Mayan Art (figures and movement)</i> |
| PE Indoor/Outdoor | <i>Cross Country Gymnastics Hockey Dance</i> | <i>Cross Country Gymnastics Hockey Dance</i> | <i>Dance Gymnastics Rugby Archery Tennis</i> | <i>Dance Gymnastics Rugby Archery Tennis</i> | <i>Rounders Dance Triathlon Gymnastics</i> | <i>Rounders Dance Triathlon Gymnastics</i> |
| Music | <i>Melody and rhythm Musical notation</i> | <i>Melody and rhythm Musical notation</i> | <i>Samba</i> | <i>Samba</i> | <i>Journey to Space -tempo -performance -evaluate performances Composer -Holst</i> | <i>Journey to Space -tempo -performance -evaluate performances Composer -Holst</i> |

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| RE | Islam - Journey of Life | | Pilgrimage - Hajj | | Pilgrimage - Hajj | |
| ICT | E-Safety Text and Graphics/ Digital Creativity | Multimedia (game creation) | Programming and Algorithms | Programming and Algorithms | IT databases & spreadsheets | Multi media -Web evaluation and create a page |
| PSHE | Jigsaw Programme | Jigsaw Programme | Jigsaw Programme | Jigsaw Programme | Jigsaw Programme | Jigsaw Programme |
| School Visit | Nell Bank | . | | Tropical World | | |
| Languages | French | French | French | French | French | French |