



Five little speckled frogs

Preschool/Families

OFFICIAL
PARTNER



5 little speckled frogs,
 Sat on a speckled log,
 Eating the most delicious bugs.
 Yum yum yum yum yum.
 One jumped into the pool,
 Where it was nice and cool,
 Then there were 4 green speckled frogs.
 Glug glug.

4 little speckled frogs,
 Sat on a speckled log,
 Eating the most delicious bugs.
 One jumped into the pool,
 Where it was nice and cool,
 Then there were 3 green speckled frogs.
 Glug glug.

3 little speckled frogs,
 Sat on a speckled log,
 Eating the most delicious bugs.
 One jumped into the pool,
 Where it was nice and cool,
 Then there were 2 green speckled frogs.
 Glug glug

2 little speckled frogs,
 Sat on a speckled log,
 Eating some most delicious bugs.
 Yum yum yum yum yum.
 One jumped into the pool,
 Where it was nice and cool,
 Then there was 1 green speckled frog.
 Glug glug.

1 little speckled frog,
 Sat on a speckled log,
 Eating the most delicious bugs.
 He jumped into the pool,
 Where it was nice and cool,
 Then there were no green speckled frogs.
 Glug glug.



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Musical Games Playing Music

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BABIES: Sitting baby on your knee facing in or out, sway side to side holding up the relevant number of fingers and then nibble your baby's ears. Jump them up in the air and back onto raised knees which drop to the ground with a bump. If they are lying or sitting you can do the same at the beginning but instead of lifting them, fan your hands in an upwards motion up their bodies and finish with a beep on the tummy each time.

SINGING GAME WITH PUPPETS: Glove puppets with frogs on fingers are fun, but also finger puppets which you can pull off each time.

PERCUSSION PLAY: Encourage babies and children to play and listen to instruments, feeling the beat, the tempo (playing quickly, playing slowly) and the dynamics (playing loudly and softly).

Play the instruments up high, down low, accentuating the beat.

Play softly and then choose particular words or phrases to play loudly e.g on rhyming words - frogs/logs.

SINGING RING GAME: Children can crouch or stand in a circle. A child walks round the outside with an adult and taps a shoulder on the word 'one' and that child jumps in the middle with or without their accompanying adult.

CAR JOURNEY CHALLENGE: Try to write new songs with different animals/insects e.g 'Five little buzzy bees, flew on the summer breeze, collecting the nectar for their queen. One flew...'

RAINY DAY GAME: A group of adults with their toddlers stuck in someone's house on a rainy day? Get out the paddling pool a round piece of material for the pond. Blow up five balloons and turn them into frogs with googly eyes and 'concertina paper' legs. When everyone is ready, each child can take it in turn to jump their frog into the pool. More children? Then add on some more verses.



Song Lyrics and more...

Topic Playlists and more...

Musical Games and more...





Five little speckled frogs

Foundation/Key Stage One

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3 little speckled frogs,
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2 little speckled frogs,
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 Yum yum yum yum yum.
 One jumped into the pool,
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1 little speckled frog,
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Musical Games Playing Music

Foundation/Key Stage One

SINGING RING GAME: Children can crouch or stand in a circle. A child walks round the outside and taps a shoulder on the word 'one' and that child jumps in the middle. The child continues going round the outside and tapping accordingly. You can start with a higher number or come down in twos e.g 'ten speckled frogs, two jump in leaving eight'.

SINGING IN YOUR HEAD: I call this 'using your magic lips'. Start singing the song in your head, mouthing the words and then only sing the word 'speckled' out loud. Someone can then be the conductor and hold their hands up. When their hands are open, everyone sings out loud and when their hands are closed, they use their magic lips.

KEEPING TO THE BEAT: Introduce some body percussion, creating repeated patterns to the beat. [See our YouTube Channel](#) and website for more ideas.

CLASS PERCUSSION: If you have a class set of guiros, you can create some great repeated patterns and use our rhythm cards or create your own for children to follow, developing reading skills for both the word and music.

HAND RHYME: Sing as a hand rhyme, holding up fingers and counting the numbers left as the frogs jump in. Singing unaccompanied, start with 10 frogs and change the number of frogs that jump in so the children have to work out how many are left each time.

SONG CHALLENGES:

- Only clap when you sing a number
- Then clap on a number and stamp on the word 'speckled'
- A conductor moves their hands together and apart to encourage singing softly and loudly to demonstrate the use of dynamics

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