

Phase 4 Letters and Sounds

Children will consolidate their knowledge during this phase and they will learn to read and spell words which have adjacent consonants (for example, **trap**, **strong**, **milk** and **crept**).

CVCC words:

next, **golf**, **milk**, **fast**, **hump**
champ, **thank**, **toast**, **joint**, **shelf** (using phase 3 graphemes)
helpdesk, **handstand**, **giftbox**, **pondweed** (Polysyllabic words)

CCVC words:

stop, **frog**, **grip**, **twin**, **swim**
green, **clown**, **stair**, **crash**, **start** (using phase 3 graphemes)
treetop, **starlight**, **floating**, **freshness** (Polysyllabic words)

CCVCC, CCCVC and CCCVCC words:

stand, **crisp**, **trust**, **blank**, **stamp**,
crunch, **shrink**, **thrust** (using phase 3 graphemes)
driftwood, **twisting**, **printer** (Polysyllabic words)

Phase 4 tricky words:

said, have, like, so, do, some, come, were, there, little, one, when, out, what