

## Phase 5 Letters and Sounds

Children will learn some new graphemes for reading. They will also be taught alternative pronunciations for known graphemes. For example, they have already learned **ow** as in cow and will now learn **ow** as in blow. In addition, they will learn alternative spellings for known phonemes. For example, the sound /igh/ has been learned as the grapheme **igh** as in 'night', but can also be spelled **y**, **ie**, and **i-e**.

### **New graphemes for reading:**

**ay** – day, play, crayon

**ou** – cloud, sound, about

**ie** – pie, tie, cried

**ea** – sea, meat, read

**oy** – toy, enjoy, boy

**ir** – bird, shirt, first

**ue** – blue, true, glue

**aw** – paw, claw, yawn

**wh** – wheel, whisper, when

**ph** – photo, dolphin, alphabet

**ew** – new, crew, flew

**oe** – toe, foe, tomatoes

**au** – Paul, launch, haul

**a-e** – make, game, snake

**e-e** – these, Eve, extreme

**i-e** – like, time, slide

**o-e** – home, bone, pole

**u-e** – rule, June, flute

### **Phase 5 tricky words:**

oh, their, people, Mr, Mrs, looked, called, asked, could