

Horbury Primary Academy Reopening Meeting



Miss Tomlinson

Wednesday 3rd March 5pm

We still have to follow the same protocols

- ▶ Lots of handwashing and using hand gel.
- ▶ Catch it, bin it, and kill it!
- ▶ Using class bubbles and having different breaks and lunches.
- ▶ No sharing of equipment when in school.
- ▶ Staggered entry time in to school and staggered leaving times.

Group	Entry Time	Exit Time	Entrance	Exit	Parents to accompany to entrance YES or NO
Nursery AM	8.30am	11.30am	Nursery gate E and nursery entrance	Nursery entrance and nursery gate E	YES
Nursery PM	12.20pm	3.20pm	Nursery gate E and nursery entrance	Nursery entrance and nursery gate E	YES
Reception Ladybirds	9.00-9.09 am	3.20pm	Gate A then link corridor	Link corridor then gate A	YES
Reception Meerkats	9.00-9.09 am	3.20pm	Gate A then link corridor	Link corridor then gate A	YES
Year 1 Armadillos	9.00-9.09 am	3.20pm	Gate C then year 3 door	Year 3 door then gate B	YES
Year 1 Snow Leopards	9.00-9.09 am	3.20pm	Gate C then year 4 door	Year 4 door then gate C	YES
Year 2 Buffalos	8.50-8.59 am	3.10pm	Gate A then link corridor	Link corridor then gate A	YES
Year 2 Rhinos	8.50-8.59 am	3.10pm	Gate A then link corridor	Link corridor then gate A	YES
Year 3 Hippos	8.50-8.59 am	3.10pm	Gate B then year 3 door	Year 3 door then gate B	NO
Year 3 Mammoths	8.40-8.49 am	3.00pm	Gate B then year 3 door	Year 3 door then gate B	NO

Year 4 Mountain Lion	8.40-8.49 am	3.00pm	Gate C then year 4 door	Year 4 door and gate C	NO
Year 4 Wombats	8.50-8.59 am	3.10pm	Gate C then year 4 door	Year 4 door and gate C	NO
Year 5 Chipmunks	8.40-8.49 am	3.00pm	Gate D and the left side of the drive then main entrance	Main entrance then left side of the drive and gate D	NO
Year 5 Macaws	8.50-8.59 am	3.10pm	Gate D and the left side of the drive then main entrance	Main entrance then left side of the drive and gate D	NO
Year 6 Capybaras	8.40-8.49 am	3.00pm	Gate D and the right side of the drive then Y6 door	Y6 door then right side of the drive and gate D	NO
Year 6 Hyenas	8.50-8.59am	3.10pm	Gate D and the right side of the drive then Y6 door	Y6 door then right side of the drive and gate D	NO

Can we respectfully request?

- ▶ Respect social distancing guidelines when dropping off and picking up.
- ▶ Wear a mask when on site.
- ▶ Leave the site as soon as possible.
- ▶ Avoid gathering on the pavement.
- ▶ Restrict contact with school to the following channels:

Seesaw or Microsoft Teams

Phone call to school office

Email to admin@horburyprimary.accordmat.org

These key points are essential and should be followed at all times in order to ensure the safety of all children.

- ▶ Your child must only attend school if they are fit and well.
- ▶ If your child becomes unwell whilst at school they will be isolated away from all of the other children in their group and you will be contacted immediately. Please ensure that your contact details are up to date. We expect you to make arrangements to pick your child up straight away.
- ▶ Children must wear school uniform including black school shoes.
- ▶ Children should not wear lace up shoes unless they can fasten them themselves.
- ▶ Children must bring their own water bottle (clearly labelled with their name) to school every day.
- ▶ Book bags can now be brought into school and reading books will be sent home daily. When you have heard your child read, please write in the reading record and send it back into school with the reading book. Book bags and reading books should be in school every day.
- ▶ Sun hats and coats can also be sent into school and children will be given their own peg in the class cloakroom.
- ▶ Please apply sun cream before school (if necessary), as we do not want bottles of sun cream in school.
- ▶ Medication including inhalers, epipens and prescribed medicine.

How are your children feeling about the return?



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Preparing your child

Be Calm.

Your child will take their lead from you and be reassured if you are steady and matter of fact.



Be Positive.

Remind them of all the ways they have learnt to keep themselves safe: washing their hands regularly, sneezing and coughing into their elbow, not hugging others and staying in their own space.





Be Supportive

Younger children particularly may struggle with separation anxiety and may become tearful, clingy or act out. Reassure them that you will miss them too and think of them through out the day. It might be helpful to draw a little heart on their wrist and one on yours too. You can call it the hug button and when they find they are missing you they can press the heart and know that you will be doing the same at home. Sometimes having a little object to remind them of you through the day helps but please check this out with your school first.

Be Curious.

These are strange times and their imagination may run away with them. Listen, and try not to dismiss or minimise their fears but validate how they are feeling – “it’s completely fine to feel like that at the moment” or “I can really understand why you would feel like that”



Be Thankful.

Help your child think of things they are looking forward to: being with their friends, seeing their teacher, favourite activities but be mindful some of these may not be available for them





Be Prepared.

Support your child to be aware of changes that may have happened to their classroom environment since they were there last and rehearse any new routines that school may have shared. Rehearse and practice your 'goodbye' routine and create a 'hello' greeting for the end of the day for them to look forward to.

Questions???

Seesaw or Microsoft Teams

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