

## National Curriculum

‘The focus of study in modern languages will be on practical communication. Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.’

	LKS2	UKS2		
	Year 3	Year 4	Year 5	Year 6
<b>CONTENT</b>	<p>TERM 1</p> <p>Greetings and stating name</p> <p>Numbers 0-10</p> <p>Classroom instructions</p> <p>Stating name and age</p> <p>Recognising formal forms of address</p> <p>Learning key verb avoir</p> <p>Re-visit numbers in understanding and stating age</p>	<p>TERM 1</p> <p>Re-visit colours</p> <p>Re-visit numbers 0-10</p> <p>Parts of the body</p> <p>Adjectives to link to the text ‘Grand Monstre Vert’</p> <p>Asking for the French equivalent of a word in English</p> <p>Zoo animals</p> <p>Adjectives</p>	<p>TERM 1</p> <p>Il y a</p> <p>State what can be found on the high street and the location of shops and buildings: c’est à gauche, à droite, au coin</p> <p>Re-visit days of the week</p> <p>Time of day: lundi matin à dix heures</p> <p>Adjectives to describe the high street at different times</p> <p>Re-visit quantifiers: assez, un peu, très</p> <p>Through short story and related writing task, re-visit vocabulary relating to: likes and dislikes, stalling strategies, directions, parts of the body, hobbies</p>	<p>TERM 1</p> <p>Re-visit classroom routines and commands</p> <p>Re-visit stating the date</p> <p>Re-visit weather conditions</p> <p>Classroom items</p> <p>Re-visit and extend clothes vocabulary</p> <p>Adjectives to describe clothes – super, joli, moche, laid</p> <p>Re-visit family members</p> <p>Re-visit adjectives to describe family members: sympa, intelligent, amusant, sportif, beau</p> <p>Re-visit quantifiers: très, assez</p> <p>Traditional tale: Le Petit Chaperon Rouge</p> <p>Occupations: Il est vendeur</p>
<b>CONTENT</b>	<p>TERM 2</p> <p>Colours</p> <p>Re-visit grapheme – oi eu through a rhyme</p> <p>Re-visit colours and the plural of the verb être</p>	<p>TERM 2</p> <p>Family members – asking and answering questions</p> <p>Using third person to give information about family members</p> <p>Re-visit numbers when stating age</p>	<p>TERM 2</p> <p>Re-visit days of the week</p> <p>Re-visit leisure activities and extend with: jouer au, faire du/de la</p> <p>Recap numbers 0-20</p> <p>Introduce numbers 30 – 50</p>	<p>TERM 2</p> <p>Re-visit: il y a</p> <p>House and home: rooms of the house</p> <p>Re-visit preposition: dans</p> <p>Re-visit stating where you live: J’habite à Wakefield.</p>

	<p>Names of fruit and other food items Explore healthy eating choices when describing foods that are good/bad for health Re-visit numbers 1-10 though a French song; extend to 12 Re-visit graphemes oi and eu</p>	<p>Text: 'Le radis géant' Pets</p>	<p>Introduce comparatives with adjectives: plus.... que Revision and extension of food item vocabulary, appreciating cultural differences in eating habits Re-visit opinions vocabulary Re-visit stalling strategies Re-visit conjunctions: et, mais, aussi</p>	<p>French alphabet Adjectives to describe ideal home Prepositions: en bas, en haut Re-visit vocabulary relating to house and home Re-visit prepositions: sur, sous Appreciation of French literature: Liberté by the poet Paul Eluard Re-visit French alphabet</p>
	<p>TERM 3 Re-visit numbers 0-12 Re-visit food items Re-visit grapheme oi Re-visit pronunciation rule of not pronouncing final consonant Days of the week Months of the year</p>	<p>TERM 3 Leisure activities Stating likes/dislikes in relation to hobbies Conjunctions – et, mais Numbers to 30 Re-visit leisure activities and opinions Means of transport Points of the compass Re-visit months of the year Packing a suitcase for the holidays</p>	<p>TERM 3 Introduction to French literature: Déjeuner du Matin, by poet Jacques Prévert Prepositions: dans, sur, sous, sans, avec Re-visit days of the week, months of the year, numbers 0-31 Date Weather expressions Seasons Adverbs: normalement, en general, quelquefois  Re-visit points of the compass State where you live: J'habite à..... en Angleterre Compare objects and products which represent our culture with those of another country Understand stereotyping Quiz to recap learning throughout the year</p>	<p>TERM 3 Understand where French is spoken in the world Extended project: Plan a holiday to a French-speaking country Re-visit days, months, dates Accommodation: un hôtel, un appartement, un gîte, un camping Re-visit preposition: dans Means of transport: en avion, en bateau, en train, en voiture Extended project continued: Plan a holiday to a French-speaking country Adverbials: d'abord, plus tard Places of interest: le musée, le château etc Re-visit conjunctions: et, aussi Present information about an aspect of culture of the country studied during the project Quiz to recap learning in Year 6 and revision activities to recall learning across the key stage</p>