

Year 2 2021/2022

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Florence Nightingale and Nellie Spindler	The Great Fire of London			Seasides of the Past	
<b>Geography</b>		Continents and Oceans	Sensational Safari (Kenya)	Sensational Safari (Kenya)		Seaside Towns - Features of the Coast
<b>English</b>	Ugly Duckling	Katie in London	Lost and Found	Meerkat Mail	Biscuit Bear	Billy's Bucket
<b>Maths</b>	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
<b>Science</b>	Everyday Materials	Thinking Scientifically	Living Things and their habitats.	Living Things and their habitats.	Plants	Animals Including Humans - Growing and Changing
<b>Design and Technology</b> <small>Classroom kitchen cooking throughout the year</small>	Bridges			Safari Vehicles		Textiles
<b>Art</b>	Autumn Artwork (colour mixing and printing)	Sketching London landmarks	Safari Art (silhouettes) Penguin Charcoal drawings Clay Egg	Safari Art (silhouettes)	Making a biscuit holder (clay).	Take One Picture - responding to an artist.
<b>PE Indoor/Outdoor</b>	<i>Football/Games (Coach Nikki)</i>	<b>Dance/Improve Agility</b>	<b>Throwing and Catching/Games</b>	<i>Agility/Games)</i>	<b>Dance/ Striking and Fielding</b>	<b>Gymnastics/Sports Day/Athletics</b>
<b>Music</b>	Using Chime Bars	Christmas Songs	Zootime songs	Kenyan songs		Seaside songs
<b>RE</b>	<b><u>Christianity:</u></b> How should we care for others and the world and why is it important?	<b><u>Christianity:</u></b> How and why do we celebrate special and sacred times?	<b><u>Judaism:</u></b> Who is Jewish and what do they believe?	<b><u>Judaism:</u></b> What can we learn from sacred books?	<b><u>Islam:</u></b> Who is a Muslim and what do they believe?	<b><u>Islam:</u></b> What can we learn from sacred books?

<b>Computing</b>	Coding	Online Safety Spreadsheets	Questioning and Investigations	Effective Internet Searching	Creating Pictures	Making Music Presenting Ideas
<b>PSHE</b>	<b>Jigsaw Programme</b> <i>Being me in my world.</i>	<b>Jigsaw Programme</b> <i>Celebrating Difference</i>	<b>Jigsaw Programme</b> <i>Dreams and Goals</i>	<b>Jigsaw Programme</b> <i>Healthy Me</i>	<b>Jigsaw Programme</b> <i>Relationships</i>	<b>Jigsaw Programme</b> <i>Changing Me</i>
<b>School Visit</b>		Great Fire of London visit (in school)		Yorkshire Wildlife Park and workshop.		Seaside visit
<b>Languages</b>						Basic French Greetings