

### In English, I will learn...



- to write setting descriptions, character descriptions, narrative and a newspaper report.
- to use a wide range of punctuation including
- to spell common exception words (Y5/6)
- to answer questions about texts I have read in Guided Reading.

Our book led curriculum text is: **Baba Yaga**

Our class reading book is: **Room 13 – Robert Swindells**



### In Music, I will learn ... Living on a Prayer



- Listen to a range of high quality, live and recorded music from different musicians and begin to discuss their differences
- Sing in unison with clear diction, controlled pitch and sense of phrase
- Comment on the success of own and others work, suggesting improvements

### In PSHE, I will learn... Being Me in My World



- to face new challenges and know how to set personal goals
- what I value most about school and identify my hopes for the school year.
- understand my rights as a citizen in this country
- to empathise with people in this country.
- to empathise with people whose lives are different to my own.
- to make choices about my own behaviour because I understand how rewards/consequences feel.
- to understand my actions affect myself and others.
- to understand how an individual's behaviour can impact on a group.
- to understand how democracy benefits the school community.
- to understand why our school community benefits from a learning charter

### In Maths, I will learn...



- about numbers to one million
- to compare and order numbers
- to round numbers
- about negative numbers
- to use addition and subtraction

Year 5



**P.E:** Our P.E days this half term are Monday for outdoor P.E with Mr Wales and Friday for Swimming. For swimming, your child will require the appropriate kit. For girls this is a one piece bathing suit and for boys close fitting above the knee trunks or shorts. No baggy shorts please. Children can bring goggles and they will need a swimming hat. Your child should also have a towel and a bag to carry their things. We will be leaving for swimming at 8:50am so please ensure that your child is at school at 8:40am to allow for registering and boarding of the bus.

**Homework** will be distributed on Microsoft Teams on a Friday and will need to be returned by the following Thursday.

**Reading:** All children have a home/school reading record. We ask that the children add a comment and that it is signed and dated by a parent before being returned to school.

### In Science, I will learn... Properties and Change of Materials

- Compare and group materials using a wider range of scientific vocabulary and do this in a mathematical way.
- Understand and experiment with thermal conductivity.
- Know about changing materials and their states, relating back to prior learning and now understand that these cannot always be reversed.
- Know how to recover a material from a solution.
- Mix, sieve, evaporate and filter, experimenting with these.
- Develop an enquiry through discussion and independently carry

### In Art, I will learn ... L.S Lowry



- look at the specific work of artists and learn about them and their experiences

### In ICT, I will learn ... Internet Safety

- gain a greater understanding of the impact that sharing digital content can have.
- review sources of support when using technology.
- review pupils' responsibility to one another in their online behaviour
- know how to maintain secure passwords.
- understand the advantages, disadvantages, permissions, and purposes of altering an image digitally and the reasons for this.
- Be made aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online.
- learn about how to reference sources in their work
- search the Internet with a consideration for the reliability of the results of sources to check validity and understand the impact of incorrect information.



### In RE, I will learn ...



- research 3 key religions and understand their beliefs
- understand the different beliefs surrounding God
- question whether we need to prove God's existence
- examine religious and non-religious views

### In History, I will learn:

- To understand what crime and punishment is.
- To be able to recognise that crime and punishments have evolved since the Roman period.
- To explore crime and punishments in the Roman Period.
- To explore crime and punishment during the Anglo-Saxon and Viking period.
- To be able to identify how punishments changed during this period. .
- To understand how crime and punishment changed as the Normans took reign.
- To be able to identify the crimes and punishments carried out in Tudor times.
- To be able to compare Tudor punishments with modern punishments.
- To understand the significance of new punishments introduced during this period.
- To understand why the punishment of transportation was introduced.
- To find out about how the police force was established.
- To understand what new ways of punishment were brought into use during the Victorian period.
- To be able to identify how crime is prevented in the modern day.
- To be able to make comparisons about modern crime and punishments and the past.



## Crime and Punishment



### Useful websites

<https://www.bbc.co.uk/bitesize/topics/z8w3n9q>



### Key time periods I will learn about:



### Sticky Knowledge I will learn:

There have been lots of new crimes in the last century (due to advancements in technology), as well as crimes that have been present at other times.



Roman legacy- All crimes had severe punishments Their main purpose was to deter people from committing crimes

Anglo-Saxons- people who were accused of crimes had to go to court and be tried for their crimes, just like the courts in Britain today.

Tudors- Public executions were still very common and the most common crimes were stealing and vagrancy (being homeless).

Victorians - They built the first prisons to prevent people from committing further crimes.

Modern punishment- Nowadays there are many more ways to find criminals such as: finger prints, CCTV and DNA testing.

### Key vocabulary linked to my topic:

crime    punishment    deter    trial    jury    judge    exile    theft

