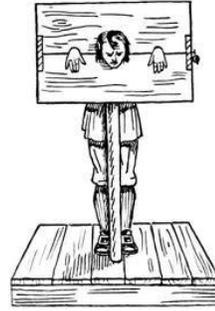


Year 5 History – Crime and Punishment

Subject Specific Vocabulary

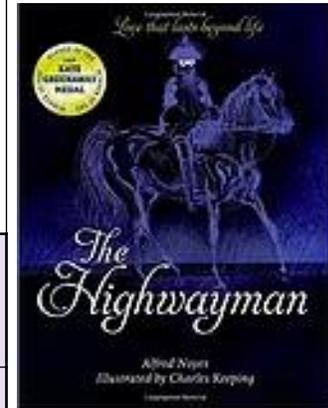
Crime	An action which is against the law
Punishment	A penalty (usually unpleasant) for committing a crime
Deter	Discourage (someone) from doing something by instilling doubt or fear of the consequences.
Trial	A formal examination of evidence by a judge, typically before a jury, in order to decide guilt
Judge	Someone who decides cases in a court (the person in charge)
Jury	A group of people who give a verdict in a legal case on the basis of evidence submitted to them in court
Exile	Being sent away and prevented from returning to one's own country, city, town, etc.
Theft	The action of taking something without the owners consent



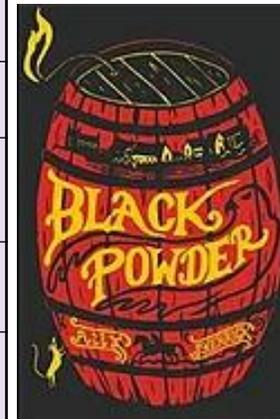
Sticky Knowledge about Crime and Punishment

- There have been lots of new crimes in the last century (due to advancements in technology), as well as crimes that have been present at other times.
- Roman legacy- All crimes had severe punishments Their main purpose was to deter people from committing crimes
- Anglo-Saxons- people who were accused of crimes had to go to court and be tried for their crimes, just like the courts in Britain today.
- Tudors- Public executions were still very common and the most common crimes were stealing and vagrancy (being homeless).
- Victorians - They built the first prisons to prevent people from committing further crimes.
- Modern punishment- Nowadays there are many more ways to find criminals such as: finger prints, CCTV and DNA testing.

Exciting Books



The Highwayman
Alfred Noyes & Charles Keeping



Black Powder
Ally Sherrick

Year 5 History – Crime and Punishment

Prior Learning

- Identify similarities and differences between a period in history and modern Britain
- Describe objects, people and events (oral/written)
- Ask and answer basic questions about the past
- Look carefully at pictures/objects to find information about the past
- Children will have learnt about the differences between primary and secondary sources (Year 3- Ancient Egypt).
- Children have a knowledge of what life has been like for different groups of people in the past –Ancient Egyptians, Stone Age, The Great Fire of London

Core Learning/Skills

- To understand what crime and punishment is.
- To be able to recognise that crime and punishments have evolved since the Roman period.
- To explore crime and punishments in the Roman Period.
- To explore crime and punishment during the Anglo-Saxon and Viking period.
- To be able to identify how punishments changed during this period. .
- To understand how crime and punishment changed as the Normans took reign.
- To be able to identify the crimes and punishments carried out in Tudor times.
- To be able to compare Tudor punishments with modern punishments.
- To understand the significance of new punishments introduced during this period.
- To understand why the punishment of transportation was introduced.
- To find out about how the police force was established.
- To understand what new ways of punishment were brought into use during the Victorian period.
- To be able to identify how crime is prevented in the modern day.
- To be able to make comparisons about modern crime and punishments and the past.