

In English, I will learn...



- to construct a debate, write setting descriptions, character descriptions, and narratives.
- to use a wide range of punctuation including
- to spell common exception words (Y5/6)
- to answer questions about texts I have read in Guided Reading.

Our book led curriculum text is: **Kenzuke's Kingdom**

Our class reading book is: **Kenzuke's Kingdom**

In Music, I will learn ... Make you feel my love



- Listen to a range of high quality, live and recorded music from different musicians and begin to discuss their differences
- Sing in unison with clear diction, controlled pitch and sense of phrase
- Comment on the success of own and others work, suggesting improvements



In PSHE, I will learn... Dreams and Goals

- I understand that I will need help to achieve my dreams.
- I can identify what I would like to be when I grow up
- I know about a range of jobs carried out and I have explored how much people earn in different jobs.
- I appreciate the contributions made by people in different jobs.
- I can identify a job I would like to do when I grow up and what I need to do to achieve it.
- I appreciate the learning and opportunities an education is given me and understand how this will build our future.
- I can describe the dreams and goals of young people in a culture different to mine.
- I can reflect on how these are related to mine.
- I can understand communicating with someone who is in a different culture to mine means we can learn from each other.

In Maths, I will learn...



- Multiplying and dividing numbers up to 4 digits.
- Fractions, decimals and percentages.

Year 5



P.E: Our P.E days this half term are Tuesday for indoor gymnastics with Coach Zoe and Friday for Swimming. For swimming, your child will require the appropriate kit. For girls this is a one piece bathing suit and for boys close fitting above the knee trunks or shorts. No baggy shorts please. Children can bring goggles and they will need a swimming hat. Your child should also have a towel and a bag to carry their things. We will be leaving for swimming at 8:50am so please ensure that your child is at school at 8:40am to allow for registering and boarding of the bus.

Homework will be distributed on Microsoft Teams on a Friday and will need to be returned by the following Thursday.

Reading: All children have a home/school reading record. We ask that the children add a comment and that it is signed and dated by a parent before being returned to school.

In Science, I will learn... Living Things

- I can observe and describe a life process through an enquiry.
- I can explain a way in which a plant reproduces.
- I can understand and can explain the different processes that take place.
- I can understand and explain a way in which a plant reproduces without pollination.
- I can understand what a lifecycle is.
- I can describe the life cycle of a living thing.
- I can describe differences between different life cycles.
- I can relate scientific knowledge to an argument or theory.

In Art, I will learn ... Henri Rousseau

- To be able to gather ideas and practice applying the different techniques in the style of an artist.
- To be able to use marks and lines in the style of an artist in order to add detail to my work.

In ICT, I will learn ... Internet Safety

- To use formulae within a spreadsheet to convert measurements of length and distance.
- To use the count tool to answer hypotheses about common letters in use.
- To use a spreadsheet to model a real-life problem
- To use formulae to calculate area and perimeter of shapes.
- To Learn to create formulae that use text variables. Calculate how many days in x amount of years.
- To use a spreadsheet to help plan a school cake sale.



In RE, I will learn ...

- Outline Jesus' teaching on how his followers should live.
- Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live.
- Explain the impact Jesus' example and teachings might have on Christians today.
- Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.



Subject Specific Vocabulary

Invaders	People who attack and try and overtake a land from other people.
Settler	A person who migrates to another area (usually overseas) to set up permanent residence.
Raid	A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's land.
Conquered	Having been overcome and taken control of by military force.
Berserkers	Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly as they thought Odin had given them superhuman powers. This is where the word berserk originates.
Norseman	A name given to people living in Scandinavia at the time. They spoke Norse.
Longship	A narrow wooden boat powered by oars and sails built and used by the Vikings to raid Britain and travel the world.
Knarr	A Viking trading ship used to carry goods.
Legacy	Anglo-Saxons left a legacy which included the language we speak, culture and politics. Many of the shires are our boundaries for counties today.
Danelaw	The land (area) in Britain that the Vikings ruled.
Danegild	A tax to help raise funds for protection against the Vikings.
Treaty	A written agreement by two states/kingdoms.
Valhalla	A great hall in the afterlife where those who died in battle got to feast with the gods.
Paganism	A word used to describe people who believe in more than one god and whose religion is focused on nature.
Archaeologist	People who discover our history by looking at artefacts that have been found.
Jorvik	The name given to York – a major Viking settlement.



Horbury Primary Ac

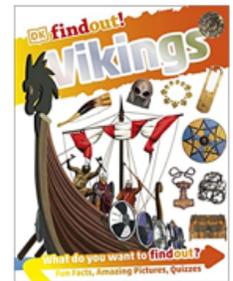
Year 5 History – The Vikings



Vikings Sticky Knowledge

- ❖ The Vikings arrived in Britain from Scandinavian countries.
- ❖ The first Viking raid on Britain was in 793AD in Lindisfarne. They carried out raids along the British coast before they settled. They attacked monasteries and looted gold.
- ❖ When the Vikings arrived, they fought the Anglo Saxons for control. Eventually they shared the land between them.
- ❖ The Vikings did not wear horned helmets and did not all have long blonde hair. This is a stereotype.
- ❖ Not all Viking people were warriors. Some were farmers who came in peace setting up small farming villages.
- ❖ The Vikings were skilled craftsmen who designed and made Longships so they could sail in both shallow and deep water and get close to shore.
- ❖ The days of the week are named after Viking gods.
- ❖ The Vikings travelled around the world (to Baghdad and Russia) to trade goods (pottery, wheat, wool, fur and even slaves).

Exciting Books



Significant individuals

- King Alfred the Great**
- Was an Anglo-Saxon King who defeated the Vikings and made them sign a treaty.
- Athelstan**
- An Anglo-Saxon king who became the first king to rule over all England when his forces overcame the Vikings.

