

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me & Autumn	Lets Sparkle & Christmas	If you go down to the woods today... & Winter	That's not my pet! & Easter	A bugs life!	Aye Aye Captain! & Transition
Communication & Language	<p><u>Throughout the year the children will learn:</u></p> <ul style="list-style-type: none"> • To speak with confidence during carpet / circle times • To use a wider range of vocabulary relating to different topics and events • To listen and respond appropriately with relevant comments, questions or actions • How to greet and interact with friends and adults • To understand 'why' questions • To sing a large repertoire of songs • How to make their needs known • To use talk to organise themselves and their play • To use appropriate story language to re-enact / re-tell simple and familiar stories 					
Personal, Social and Emotional Development	<p><u>Throughout the year the children will learn:</u></p> <ul style="list-style-type: none"> • To select and use activities and resources • To speak with confidence to new adults and friends • To share toys with others • To play alongside others • Classroom routines and rules • To develop relationships with other people • To make new friends • To take turns • How to deal with our emotions appropriately • To develop confidence during carpet and circle times • To express their feelings and interests 					

Live, Laugh, Learn!
P.R.I.D.E

Perseverance, Risk-Taking, Independence, Determination, Enthusiasm

	<ul style="list-style-type: none"> • To care for each other and animals • To understand others needs and feelings • To deal with changes in a positive way
Physical development	<p><u>Throughout the year the children will learn:</u></p> <ul style="list-style-type: none"> • To develop gross motor skills through outdoor play; running, climbing, balancing, building etc • To develop fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small construction) showing a preference for a dominant hand • To become increasing independent with their; general hygiene, getting dressed, toileting, washing hands, feeding themselves appropriately • To make healthy choices about food, drink, activity and toothbrushing
Maths	<p><u>Throughout the year the children will learn:</u></p> <ul style="list-style-type: none"> • To count through songs, stories and in their play • To have fast recognition of up to 3 objects (subitising) • To recite numbers past 5 • To touch count objects to 5 • To know the last number when counting a small set of objects (cardinal principle) • To link numerals and amounts • To show awareness of numbers in the environment • To solve real world mathematical problems with numbers up to 5 • To compare quantities using language ‘more than’, ‘fewer than’ • To talk about and explore 2d and 3d shapes using informal language (sides, corners, straight, flat, round) • To show awareness of time through class routines • To understand positional language • To discuss routes and locations using words like ‘in front of’ and ‘behind’ • To make comparisons of size, length, capacity and weight • To recite number rhymes • To combine shapes to make new ones • To talk about and identify patterns around them eg: stripes on clothes

	<ul style="list-style-type: none"> To begin to describe a sequence of events eg: first, next, then...
Literacy	<p><u>Throughout the year the children will learn:</u></p> <ul style="list-style-type: none"> To listen to a range of stories during carpet time To develop their phonological awareness eg: clap syllables, spot and suggest rhymes and recognise words with the same initial sounds To experiment with mark making using different resources To recognise print in the environment Enhanced pencil control To begin to form letters, numerals and shapes To re-tell stories through puppets and role play To recognise and begin to write own names
Understanding the World	<p><u>Throughout the year the children will learn:</u></p> <ul style="list-style-type: none"> To use all their senses in hands-on exploration of natural materials To talk about what they see, using a wide vocabulary To talk about themselves, their interest, families and favourite things To share thoughts and experiences about families and how families can be similar or different to others To think about different people and how they help us To talk about those who are important to them and why To explore how things work To share experiences and feelings about different festivals and how they are celebrated To recognise signs of the seasons, talking about the changes in the weather and environment To compare different animals and thinking about their similarities and differences To plant seeds and care for growing plants To understand the key features of the life cycle of a plant and an animal To understand the need to respect and care for the natural environment and all living things To explore and talk about different forces they can feel To talk about the differences between materials and changes they notice To continue to develop positive attitudes about the differences between people

	<ul style="list-style-type: none">• To know that there are different countries in the world and talk about the differences
Expressive Arts and Design	<p><u>Throughout the year the children will learn:</u></p> <ul style="list-style-type: none">• To use a range of media, tools and materials in their artwork• To explore different musical instruments and using them to make music• To use their imagination for role play• To draw with increasing complexity and detail• To explore colour and colour mixing• To listen with increased attention to sounds• To remember and sing entire songs• To play instruments with increasing control to express their feelings and ideas.