

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on? KPI1				Total Carry Over Funding: £
Intent	Implementation		Impact	
To increase physical activity withing lessons.	<p>Fitbeat This is an outside company which is part of the local music service whill provide the programme to Y4 and Y1. The children will learn about music through activity.</p> <p>Cross-Curricula Orienteering</p>			

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated: 5/01/21		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability & Next Steps	
Promote active travel to and from school	<ul style="list-style-type: none"> -Assembly, letters etc. - Member of staff to lead the scheme and allocate WOW champions. -New targets to be set eg, walk to school twice a week. 	0		
Increase activity during structured and unstructured break times	<ul style="list-style-type: none"> -Continue with Whole School Active Class Challenge (logging physical activity above and beyond PE lessons). -Replenish year group bubble activity boxes, which can be used during break times and lunchtimes. - Storage for equipment and storage for equipment boxes outside. -Play/Sports leader Training (delivered in curriculum time to Y6 A2 and Y5 Su1) - Sports Leader Hoodies - Sports Leader Equipment/boxes (blu-tooth portable stereo) -Lunchtime Supervisor Playground Activity Training 	<p>£0</p> <p>£400</p> <p>£350</p> <p>£400</p> <p>£200</p> <p>£200</p> <p>????</p>		

PE Conference X 2 teachers	Book place on conference and organise class cover.	£50		
Cross Curricular Orienteering To invest in outdoor learning with a focus on increasing activity levels through orienteering.	-Orienteering course mapped out for KS1 and KS2. -Various courses linked to subject areas in maths, English, science and geometry as well as a phonics focus in KS1. - a fitness course will also be marked out. -Face to Face CPD Training for all staff. -Online resources access -Annual subscription	KS2 Package KS1 Package £750 Mileage £80 Total £2976		
FITBEAT To increase physical activity levels through delivering and teaching music.	Y1 and Y4 to access FITBEAT and deliver training to other year groups.	£1440 Autumn term		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability & Next Steps
Sport, Health and Wellbeing Week		£500		
To organise inspirational speakers half termly to raise the profile of sport, PE, Health and Physical Activity.	Identify appropriate role models to visit school with sport/PE background. Book visitors and calculate cost.			

<p>To monitor pupil and staff wellbeing.</p> <p>To work towards achieving the Wellbeing Charter Mark.</p>	<ul style="list-style-type: none"> -Staff wellbeing questionnaire -create wellbeing team -Pupil voice wellbeing interviews -Organise pupil and staff wellbeing activities <ul style="list-style-type: none"> -Put an action plan in place for the wellbeing charter mark. -Link action plans with the PSG report and action plan. <p>(Refer to Health & Wellbeing Charter Mark Action Plan).</p>			
<p>Mental Health and Well-being First Aid</p>	<p>Book HC and SM onto the course</p>	<p>FREE</p>		
<p>Classroom Kitchen</p>	<p>Ingredient delivery of fresh food</p> <p>Online subscription to access recipes.</p> <p>Physical Activity ideas and resources to link in with following a healthy diet.</p>	<p>£700.80 p/term</p> <p>Total £2102.40</p>		
<p>PE Lead Time Allocation</p>	<p>The PE lead will take one day each term to plan, monitor, evaluate PESSPA throughout the school, closely looking with all 5 KPI's.</p>	<p>500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Tailored CPD programme for individual staff members for: Gymnastics Dance Outdoor Games SW Coaching Dudley Coaching Each staff member will receive two to three blocks of CPD throughout the year tailored to their training needs.	Gather feedback on previous CPD and what CPD staff require next (if any) Timetable CPD along with hall slots, outdoor space and other uses for the hall. Staff meeting based on CPD. Staff training structure and expectation in place: -2 week observation -Wk 3 deliver warm up -Wk 4 deliver main part of the lesson -Wk 5 deliver whole lesson -Wk 6 deliver lesson again/make improvements		Total - £11,550 Gymnastics and Dance £720 p/term Outdoor Games (various) with Dudley Coaching £600 p/term Outdoor Games (various) SW Coaching ££1833 p/term	
Allocated PE Leader time	X1 day per term		£500	
Sports Plan Planning Tool			£300	
PE Conference	HC and SM to attend.		£50-100	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

<p>PE specialist TA to support and deliver clubs and to attend competitions.</p>	<p>TA to deliver lunchtime activity clubs to target inactive children. TA to support after school clubs and competitions. TA to support PE co-ordinator role. TA to deliver balanceability with reception and Y1 in the Summer term.</p>	<p>£500</p>		
<p>Purchase new equipment so PE lessons, activities and clubs can take place safely.</p>	<p>Audit equipment and check against LT plan. Gather staff feedback based on equipment and resource needs. Research a variety of equipment for quality and price.</p>	<p>£1000</p>		
<p>Sports, Health and Wellbeing Week</p>	<p>See KPI2 Notes.</p>			
<p>Extra Curricular Clubs programme</p>	<p><u>Autumn TERM</u> Organise the following coaches/staff to deliver a range of sports over the course of the year: Nikki Dudley- dodgeball Dwight Brown- Wakefield Tennis Jodie Travis- Dance Xplosions- Wakefield SW Coaching - Football</p>	<p>£900 £972 £1080</p>		

WY Games
Skip into Summer Project
To involve the whole school (nursery-Y6) in trying a different activity that in the long term will increase fitness and

Register our school
Inform staff of when, how and where.
Order resources from skipping

health and encourage children (and staff) to lead an active and healthy lifestyle.	school Take part in virtual tutorials and competitions Celebrate- WY Games skipping celebration festival			
<u>Water Park- OAA</u> To support parents in the cost of Y6 children experience NC adventurous activities.	Discount each child in order that all children can attend the OAA trip to Water Park February 2022. Waterproof camera x 3	£1500 £26.20 per child £200		
<u>School Sports Co-ordinator</u> <u>ACES- Kyle Dench</u>	Organise cluster competitions based on inclusion, leadership, inclusion and competition.	£800-1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Virtual Competitions	<p>SGO (A Daniel) to organise virtual competitions in the following areas:</p> <ul style="list-style-type: none"> -Cross Country -SH Athletics -Rugby -Netball <p>All competitions are skill based and guidance provided as well as score sheets by SGO. Submit competition results by deadlines given.</p> <p>To transport children o Peak Venture Kingswood in order for children to experience OAA's.</p>			
Extra Curricular Clubs programme	<p>Organise the following coaches/staff to deliver a range of sports over the course of the year:</p> <ul style="list-style-type: none"> Nikki Dudley- outdoor games Dwight Brown- Wakefield Tennis Jodie Travis- Dance xplosions Jon Francis-Wakefield City Golf 	See above		

AUTUMN
 EXPECTED END OF YEAR SPEND: 21,000

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	