

Prime Area: Personal, Social and Emotional development (PSED)

- Share stories, the life of a pirate (understanding other cultures)
- Discuss pirate's behaviour, what's right and wrong?
- Create a pirate ship role play area and pretend
- Dress up as a pirate
- Talk about feelings - how they would feel living away from their family for so long
- Talk about rules for living on a ship - why are they important?

Prime Area: Physical Development (PD)

- Balance and walk on the plank
- Threading necklaces with treasure/ beads/pasta
- Add glitter to sand and add treasure and jewels in the sand - children to pick out the treasure with tweezers
- Pirate Tracking sheets (cutting and drawing)
- Join in with sports day activities



Prime Area: Communication and Language (CL)

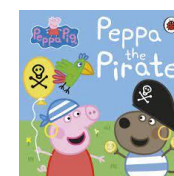
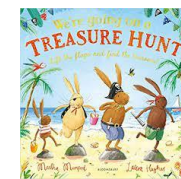
- Curiosity cube filled with pirate objects and belongings
- Learn some pirate songs and actions
- Learn some pirate words and phrases
- Play a game of Pirate Pete says (simon says... following 2 part instructions)
- Talk about and describe our daddy's
- Use masks to pretend to be a pirate and hot seating - children to ask questions about the type of pirate they are



Literacy (L)

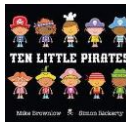


- Listen to a range of pirate stories
- Create pirate/ treasure maps
- I will join in with phonics
- Enjoy looking at a range of storybooks and fact books about pirates
- Retell and recreate pirate stories using small world



Summer 2: 'Aye, Aye Captain!'

Role Play Home/ Pirate ship



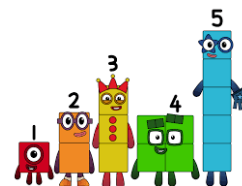
Understanding the World (U+W)

- Learn about different oceans and famous pirates (Blackbeard)
- Look at maps and directions (North, South, East and West)
- Find out about objects that float and sink
- Explore objects that are magnetic and non magnetic



Mathematics (M)

- I will count the treasure
- I will copy and create patterns with jewels
- I will find numbers in the classroom
- I will measure, weigh and pour (sand and water)
- I will touch count objects to 5
- I will learn about the days of the week, months and seasons and time



Expressive Arts & Design (EA&D)

- Make treasure chests
- Using playdough make pieces of treasure to go in their treasure chest
- Design a pirate flag
- Make your own Pirate hat
- Make treasure maps and wanted posters



Library



Every Thursday your child will choose a library book to take home and share with you. Please share the book (talk about the pictures, characters, story – reread the story, talk about what happened) over the week then return it the following Thursday so they can choose another book.

Phonics

Phonics is taught every day in small groups.

We will be focusing on:

Phase 1 Aspects 1, 2, 3, 4, 5 and 6

Aspect 1 – Environmental Sounds

Aspect 2 – Instrumental Sounds

Aspect 3 – Body Percussion

Aspect 4 – Rhythm and Rhyme

Aspect 5 – Alliteration

Aspect 6 – Voice Sounds

Phase 2 - ELS

Baking

We are hoping to bake with the nursery children for different occasions throughout the half term.

More information will be shared with you about this on 'seesaw'.



Seesaw



Seesaw enables us to send parents photos of your child's experiences at school and we encourage parents to send us photos of your experiences at home.

It is also a great way to communicate with us.

Each child will have their own unique code to access their journal.

Please see a member of the nursery team if you need any support or require a new code.



Key vocabulary

sea shanties	pirates	ship	treasure
walk the plank	map	jewels	Blackbeard
pieces of eight	parrot	float	sink
compass	desert island	parrot	cannon

Diary Dates

06.06.22 - Return to School

07.07.22 – Open Evening in UF (for children moving up to reception)

15.07.22 – Nursery sports day

25.07.22 & 26.07.22 – Inset Days (closed to all pupils)

27.07.22 – School Closes for summer

05.09.22 – Inset Day (closed to all pupils)

06.09.22 – Return to School

