

Reception Summer 2

In Communication and Language, I will learn..



- to ask questions to find out more and to check they understand what has been said to them
- to connect one idea or action to another using a range of connectives
- to describe events in some detail
- to retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words (The gingerbread man)
- to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

In Literacy, I will learn...

- to read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words (consolidation of all phase 3 sounds)
- to write short sentences with words with known letter-sound correspondences, using a capital letter and full stop



Author of the term

Sue Hendra



In Personal, Social and Emotional Development, I will learn...

- to know and talk about the different factors that support their overall health and well being:
 - healthy eating
 - sensible amounts of 'screen time'
- to identify and moderate their own feelings socially and emotionally
- Introduce calm area
- **Jigsaw Scheme- PSED - Changing Me**

Our topic is: The World in Your Lunchbox!



In Mathematics I will learn...

- to explore the composition of numbers to 10
- to automatically recall number bonds 0-5 and some to 10
- to compare, copy and create repeating patterns



In Physical Development, I will learn...

- to refine and revise the fundamental movement skills they have already acquired:
 - skipping
 - running
- to develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- **Indoor/Outdoor PE lessons - skipping, ball skills, running**

Bikeability with OM this half term on the balance bikes - Mrs Kilroy to lead



In Understanding the World, I will learn...

- to recognise some similarities and differences between life in this country and life in other countries
- to recognise some environments that are different to the one in which they live
- to comment on images of familiar situations in the past



Creative Arts and Design, I will learn...

- to listen attentively, move to and talk about music, expressing their feelings and responses
- to create collaboratively, sharing ideas, resources and skills
- to explore use and refine a variety of artistic effects to express their ideas and feelings
-repeating patterns - linked to maths



Key vocabulary linked to my topic:

Healthy
Unhealthy
Fruit
Vegetables
Dairy
Fats
Protein
Carbohydrate
Diet
Balance
portion
Goodness

Other Information:

Week beg 20th June – Sports Health and Wellbeing week

(More details to follow)

1st July – Sports Day

8th July - (Stand by sports day)

Date TBC – Teddy bear's picnic

Week beg 18th July – Transition week - children will spend the week in their new year 1 class

Useful websites

<http://www.oxfordowl.co.uk/for-home/>

interactive books and reading activities to share with your child at home

<http://www.ictgames.com/>

number and literacy resources