

In English, I will learn...

- To write as a defender and prosecutor
- To learn about the features of an explanation text.
- To write an explanation
- To consolidate learning on apostrophes and inverted commas
- To learn about the features of a diary.
- To write a diary entry.
- To write a letter to my new teacher.



Our class books:

The Great Paper Caper by Oliver Jeffers (Book Led Curriculum)

12 Fabulously Funny Fairy-tale Plays - Playscripts (Guided Reading Text)

Charlotte's Web by E.B. White (Class Story)

In Computing, I will learn...



Branching Databases

- To sort objects using just 'yes' or 'no' questions.
- To complete a branching database using 2Question.
- To create a branching database of my choice.

In Music, I will ...

- Use a mixture of separate chords and strings to perform a song.
- Perform a range of songs for a concert.



In Maths, I will learn...

- How to tell the time to 5 minutes
- Time to quarter past and quarter to
- Learn about days, weeks months and years including leap years and how to know which year will be a leap year.
- Time durations and problem solving.
- 2D and 3D shapes, angles and turns.
- Compare angles and find right angles.



Year 3 - Summer 2

Our topic is: Castles

Important Information:

Reading books will be changed on a **Monday** each week.

Homework will be set on a Friday and must be returned by Friday of the following week. Children will receive a merit for completing and returning their homework.

PE days for this half term are **Tuesday** and **Wednesday**

In PE, I will continue to learn...



(PE - Tuesday and Wednesday)

Tennis - Hold a racket, aim at a target, control the ball, hold a rally.

Rounders - Throwing, catching, hitting a ball with a bat, teamwork.

In Science, I will learn...

- Recognise the need for light to see things and the absence of light creates dark.
- Light can be reflected from surfaces.
- The danger of light from the sun on our eyes.
- Shadows are formed by the blockage created by opaque surfaces and objects.
- Find patterns in the ways that shadows change.



In Art, I will learn...

Recognise when art is from different cultures.

Use sketches to produce a final piece of art.

Use different grades of pencil.

Use different grades of pencil to shade and show different tones and textures.

PSHE, I will learn...



I can explain how boys' and girls' bodies change on the inside/outside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up.

I recognise how I feel about these changes happening to me and can suggest some ideas to cope with these feelings.

In RE, I will learn...



Hinduism

Describe some of the ways in which Hindus describe God

Ask questions and suggest some of their own responses to ideas about God.

Suggest why having a faith or belief in something can be hard.

Identify how and say why it makes a difference in people's lives to believe in God.

In History, I will learn...



- To know what a castle is (features)
- To know when and why castles were introduced and build a chronological understanding related to my own life
- To investigate evidence and decide whether castles were built for defence or attack (link to features and invaders)
- To know the locality, features and the purpose of Sandal Castle
- To describe how Sandal Castle has changed over time
- Compare and contrast Sandal Castle with early hillforts from the Stone Age/Iron Age
- To understand why Sandal is famous – Battle of Wakefield
- To predict why castles are no longer in use in the present day and investigate further



Castles



Useful websites:

BBC bitesize
Topmarks maths games
TT Rockstars
Purple Mash
Go Noodle



In DT, I will learn...

To design, make and evaluate a finger puppet and a hand puppet.

- Select a wider range of tools and techniques for making their product
- Explain their choice of tools and equipment in relation to the skills and techniques they will be using.
- Measure, mark out, cut, score and assemble components with more accuracy.
- Start to measure, tape or pin, cut and join fabric with some accuracy.
- Use equipment safely
- Make choices of material both for its appearance and qualities
- Work accurately to make cuts and holes – e.g. to measure and then use equipment to cut.
- Try alternative ways of fixing something if the first attempt is not successful
- Join fabrics using a running stitch.



Key vocabulary linked to my topic:

Castle, Defence, Attack, Invaders, Moat, Bailey, Battlements, Drawbridge, Portcullis, Barbican, Tower, Turret, Arrow
Loops, Gatehouse, Keep, Parapet, Sandal Magna, Hillforts, Motte and Bailey, Battle of Wakefield, Primary Sources, Secondary Sources

