

In English, I will learn...

- The Secret of Black Rock
- Flotsam
- How does a lighthouse work?

Focus in lessons

Writing with description and figurative language.

Writing letters and postcards.

Using a glossary in non-fiction books and other features of non-chronological texts.

Reviewing the grammar and punctuation taught in year 4.

Writing persuasive leaflets.



In PE, I will learn

Athletics

- To develop children's ability to jump as far as they can!
- To develop pupils knowledge of how they can use their body to maximise performance
- To develop pupils ability to hurdle effectively
- To develop pupils ability to Triple Jump effectively
- To develop pupils ability to throw the Javelin effectively



In Computing, I will learn....

Hardware investigators

- Understand the different parts that make up a computer such as the Motherboard, CPU, RAM.

Logo

- Children will learn the structure of the coding language of Logo
- Children will input simple instructions in Logo
- Children will use 2Logo to create letter shapes
- Children will use the Repeat function in Logo to create shapes
- Children will use and build procedures in Logo



In Maths, I will learn...

- To compare and order decimals
- To round decimals
- To count forwards and backwards through zero to include negative numbers
- To measure and calculate areas and perimeters of shapes
- To read write and convert time between 12 and 24 hr analogue and digital clocks
- To identify and draw lines of symmetry
- To compare and classify 2D and 3D shapes
- To order and compare numbers >1000
- To find 1000 more or less than a given number



Our topics are: Coastal Locations

Important Information:

Homework will be set on a Monday each week and will mostly include maths, spelling tasks and English work. However, there may also be other subjects from time to time. Homework can be handed in any day after it has been set but must be brought back by the following Monday.

Home reading records will return this year and there are some super rewards for children who regularly read at home.

PE is on Thursdays with swimming on a Friday (8:50am set off, come to school at 8:40am).



In Music, I will learn ...

- Listen and appraise the work of Scarlatti
- Listen, appraise and learn to sing the songs 'Lean on Me' 'Blackbird' 'Stop'
- Make own compositions to play to these songs.
- Discuss and make improvements to own compositions.
- Keep the rhythm and pulse in time with the music



In Science, I will learn...

- To identify and name parts of the human digestive system.
- To explain the functions of the digestive system.
- To identify the types and functions of teeth.
- To construct and interpret food chains.
- To make careful observations, appropriately record my results and use them to develop further investigations.
- To ask scientific questions and choose a scientific enquiry to answer them.
- To identify similarities and differences related to scientific ideas.



In MFL, I will learn...

- to describe my hobbies
- to describe going on holiday
- packing for a holiday linked to the weather
- talk about the weather in certain months

In Art, I will learn...

- How to draw buildings in perspective
- About the work of Kandinsky
- About the elements of Pop Art and the famous artists linked to this style of work



PSHE I will learn ...

- The differences between the male and female bodies.
- What the male and female parts of the body for.
- What changes happen to boys' bodies as they grow up.
- What changes happen to girl's bodies as they grow up.
- Why changes in the body happen.
- What change is and how to manage these changes.



In RE, I will learn...

Hinduism

- How do Hindus show their faith within their families.
- Explore Hindu ideas about the four aims of life
- Explore Hindu ideas of karma
- Explore what Hindus do to show their tradition within their faith communities.



In Geography, I will:

- Know whether the features of coastal locations are human or physical
- Compare the Pembrokeshire coastline with Scarborough and identify human and physical features.
- Explain why people may choose to live in North Yorkshire than Pembrokeshire and vice versa.
- Identify similarities and differences between human and physical geographical coastal locations in the past and present
- Understand how humans have changed the coastline.
- Understand how humans are having a negative impact upon the natural resources at the coast.

Coastal Locations



Useful websites:

<https://www.educationquizzes.com/ks2/geography/coasts/>

<https://www.3dgeography.co.uk/coastal-geography>

Key places I will learn about:

- The Scarborough Coast
- The Pembrokeshire Coast

Sticky Knowledge I will learn:

- Both Scarborough and Tenby are located on the coastline that surrounds Great Britain.
- Human and physical features are evident on some coastlines.
- There are differences and similarities between coastal locations.
- Rainfall, temperature, wind speed and noise levels differ in different coastal locations.
- Physical geography includes beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers, valleys, vegetation, seasons and the weather.
- Human geography includes cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops.

Key vocabulary linked to my topic:

Physical geography

Human geography

Scarborough

Tenby

Pembrokeshire

Analyse

Coastline

Wildlife

Coastal erosion

Plastic pollution