

In English, I will learn...



- to construct a debate, write setting descriptions, character descriptions, and narratives.
- to use a wide range of punctuation including
- to spell common exception words (Y5/6)
- to answer questions about texts I have read in Guided Reading.

Our book led curriculum text is: Oliver Twist

Our class reading book is: The Night Bus Hero

In Music, I will learn ... Dancing in the street



- Listen to a range of high quality, live and recorded music from different musicians and begin to discuss their differences
- Sing in unison with clear diction, controlled pitch and sense of phrase
- Comment on the success of own and others work, suggesting improvements

In PSHE, I will learn... Relationships

- I have an accurate picture of who I am as a person in terms of personal qualities.
- I know how to build my own self-esteem
- I understand that belonging to online community can have positive and negative consequences.
- I can recognise when an online community feels safe and unsafe.
- I understand there are rights and responsibilities in an online community.
- I can understand when an online community I helpful/unhelpful.
- I know there are rights and responsibilities when playing a game online.
- I can recognise when an online game is unsafe.
- I can recognise when I am spending too much time on devices.
- I can identify things I can do to reduce screen time.
- I can recognise how to safe when using technology
- I resist pressure to use technology in risky ways which may cause harm to others or myself.

In Maths, I will learn...



- Shape
- Position and direction
- Converting units
- Measurement (volume)

Year 5



P.E: Our P.E days this half term are Monday for games with Coach Nikki and Wednesday for rounders.

Homework will be distributed on Microsoft Teams on a Friday and will need to be returned by the following Thursday.

Reading: All children have a home/school reading record. We ask that the children add a comment and that it is signed and dated by a parent before being returned to school.

In Art, I will learn ... Henry Moore

- To be able to gather ideas and practice applying the different techniques in the style of an artist.
- To be able to use marks and lines in the style of an artist in order to add detail to my work.

In Science, I will learn... Earth and Space

- I can find out about the sun, planets and solar system.
- I can find out about the relationship between the Earth and sun and why we have day, night and seasons.
- I understand the moon and the lunar phases.
- I know about the planets in the solar system.
- I can find out about the relationship between the Earth and Sun and WHY we have the different seasons. Relate this scientifically to the tilt of the Earth and its axis.
- I can experiment with this and also learn about the lunar calendar.
- I know about the planets within our solar system and how they relate to Earth in a number of ways such as size, habitability, distance from the Sun etc.

In ICT, I will learn ... Spreadsheets

- To use formulae within a spreadsheet to convert measurements of length and distance.
- To use the count tool to answer hypotheses about common letters in use.
- To use a spreadsheet to model a real-life problem
- To use formulae to calculate area and perimeter of shapes.
- To Learn to create formulae that use text variables. Calculate how many days in x amount of years.
- To use a spreadsheet to help plan a school cake sale.

In RE, I will learn ... If God is everywhere, why go to a place of worship?

Make connections between how believers feel about places of worship in different traditions.

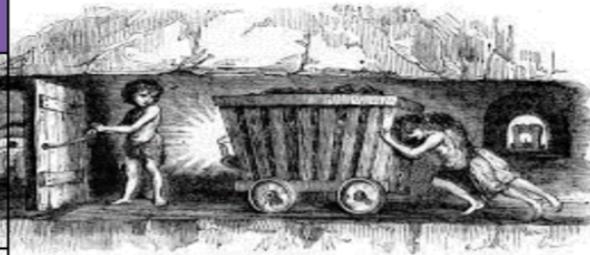
Select and describe the most important functions of a place of worship for the community.

Give examples of how places of worship support believers in difficult times, explaining why this matters to believers.

Present ideas about the importance of people in a place of worship, rather than the place itself.

Year 5 History – Can you dig it?

Subject Specific Vocabulary	
Industrial Revolution	The Industrial Revolution was a time when the manufacturing of goods moved from small shops and homes to large factories. This shift brought about changes in culture as people moved from rural areas to big cities in order to work.
Coal	Coal is a hard rock which can be burned as a solid fossil fuel. It is mined from under the ground.
Mining	Mining is the process of mining stuff out of the ground. Any material that cannot be grown must be mined. Mining things from the ground is called extraction.
Legislation	Legislation is a law or a set of laws that have been passed by Parliament. The word is also used to describe the act of making a new law.
Parliament	Parliament is the legislature, or law-making group, in the government of the United Kingdom (Great Britain).
Act (of Parliament)	An Act of Parliament normally starts as a proposed law known as a Bill. The Bill will then be introduced into the Parliament (House of Commons, House of Representatives, House of Lords or the Senate) for debate and possible approval and enactment.
House of Commons	The term House of Commons is the lower house of the Parliament of the United Kingdom. It is made up of Members of Parliament elected by the people.
Reformer	Someone who makes changes in order to make improvements.
MP	Member of Parliament



Sticky Knowledge about Can you dig it?
<input type="checkbox"/> The Industrial Revolution created a huge demand for coal, to power new machines such as the steam-engine.
<input type="checkbox"/> As the demand for coal increased, miners were forced to go deeper underground to find new coal.
<input type="checkbox"/> Children as young as 5 worked underground, in the mines, during the Victorian period.
<input type="checkbox"/> Lord Shaftesbury was a politician who attempted to improve children's lives during the Victorian times.

Exciting Books
You Wouldn't Want to be a Victorian Miner John Malam
Oliver Twist (Retold) Gill Tavner