

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Increased activity levels using movement breaks and virtual competitions.• Orienteering course has been plotted and all classes use the course across various subjects. This in turn increases physical activity levels.• A wide range of after school clubs have been offered to all children in order to increase activity levels and offer further opportunities and club links.	

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to March 2022	Total fund carried over: £ 5471	Date Updated: 31 st March 2022		
What Key indicator(s) are you going to focus on? KPI1				Total Carry Over Funding: £5471
Intent	Implementation	Impact	Sustainability	
<p>To increase physical activity within lessons.</p> <p>To increase knowledge and understanding of all staff delivering PE, school sport and physical activity.</p>	<p>Fitbeat This is an outside company which is part of the local music service which provide the programme to Y4 and Y1. The children will learn about music through activity.</p> <p>Cross-Curricula Orienteering The company plotted an orienteering course withing the school grounds for KS1 and KS2. Cpd training was provided, as well as online resources and further CPD online.</p> <p>Complete PE Scheme and TOPS Cards To enable all staff to further their confidence, planning, subject knowledge and delivery of PE, we reaserched several schemes for PE and it was agreed that complete PE would suit oyr school. The scheme is progressive and has detailed</p>	<p>£1400</p> <p>£2480</p> <p>£1800</p>	<p>Both of these interventions have increased physical activity levels as teachers are implementing physical activity within other curriculum lessons. Therefore, it is having an overall impact on the health and well-being of of the children.</p> <p>Increased staff confidence and subject knowledge when delivering PE lessons.</p> <p>Year 1 and 4 teachers to deliver Fitbeat CPD to staff.</p> <p>Use the orienteering course and online resources as part of a physical activity lesson each week.</p> <p>Train sports leaders to run orienteering competitions at lunchtimes.</p> <p>PE/Coach specialists to use the scheme alongside their CPD.</p> <p>Monitor PE lessons and use of the scheme.</p>	

Created by:



Supported by:



	planning and assessment.			
--	--------------------------	--	--	--

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	52/59 = 88%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £ 19550	Date Updated: 5/01/21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: £5333 = %</p>
Intent	Implementation	Impact	Sustainability & Next Steps
Promote active travel to and from school	<ul style="list-style-type: none"> -Assembly, letters etc. - Member of staff to lead the scheme and allocate WOW champions. -New targets to be set eg, walk to school twice a week. 	<p>0</p> <p>% of children who were active on the way to school. September 87% April 91% July 95%</p>	<p>This scheme is certainly encouraging children to be active on the way to school. Many children have also started parking the car further away and park and stride. We will keep the travel tracker in place next year.</p>
Increase activity during structured and unstructured break times	<ul style="list-style-type: none"> -Continue with Whole School Active Class Challenge (logging physical activity above and beyond PE lessons). -Replenish year group bubble activity boxes, which can be used during break times and lunchtimes. - Storage for equipment and storage for equipment boxes outside. -Play/Sports leader Training (delivered in curriculum time to Y6 A2) - Sports Leader Hoodies - blu-tooth portable stereo) 	<p>£0</p> <p>£400</p> <p>£300</p> <p>£358</p> <p>£200</p> <p>Structured activities are engaging less active children; thus, activity levels at lunchtime are increasing.</p> <p>Organisation of sports leaders and rotas, plus playground drop-ins are helping the sports leaders to develop further and gain confidence.</p> <p>New equipment is encouraging children to be more active at lunch; therefore, increasing activity levels.</p>	<p>Sports Leader training for Y6 in Autumn 1.</p> <p>Combine orienteering into sports leaders programme, which can then be run during lunchtimes.</p>

<p>Cross Curricular Orienteering</p> <p>To invest in outdoor learning with a focus on increasing activity levels through orienteering.</p>	<p>-Orienteering course mapped out for KS1 and KS2.</p> <p>-Various courses linked to subject areas in maths, English, science and geometry as well as a phonics focus in KS1.</p> <p>- a fitness course will also be marked out.</p> <p>-Face to Face CPD Training for all staff.</p> <p>-Online resources access</p> <p>-Annual subscription</p>	<p>KS2 Package</p> <p>KS1 Package</p> <p>Total £2480</p> <p>£195</p>	<p>Teachers are now planning in an active lesson linked to other curriculum areas, which increases activity levels aiming to achieve the CMO guidelines of 30 active minutes each day.</p> <p>KS2 SATs Results</p> <p>Y1 Phonics Screening</p>	<p>Subject leaders/Teachers to devise an orienteering trail for their subject.</p> <p>Use orienteering weekly in cross curricular lessons to increase physical activity levels.</p>
<p>FITBEAT</p> <p>To increase physical activity levels through delivering and teaching music.</p>	<p>Y1 and Y4 to access FITBEAT and deliver training to other year groups.</p>	<p>£1440</p> <p>Autumn term</p>	<p>Same as above</p>	<p>Teachers to deliver CPD to teachers who have not had the training</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£3397.40 =%</p>
Intent	Implementation		Impact	Sustainability & Next Steps
<p>Sport, Health and Wellbeing Week</p>	<p>Rubicon Skateboard Coaches £600</p> <p>Dance Coach £175</p> <p>Dodgeball coach £100</p> <p>Sleep/Mindfulness Workshop-free</p> <p>Roller bikes-free</p> <p>Physical Activity and nutrition workshop -free</p>	<p>£575</p> <p>£1 fee to cover cost of skateboarding</p>	<p>Activity levels increased and the profiles of sport and physical activity was raised across school. Children had the opportunity to try different activities such as handball, dodgeball, golf and skateboarding and some pupils have pursued these activities outside of school.</p>	<p>Organise a similar week for 2023.</p> <p>Incorporate, come and try activity/sports events once each half term.</p>

To organise inspirational speakers half termly to raise the profile of sport, PE, Health and Physical Activity.	Identify appropriate role models to visit school with sport/PE background. Book visitors and calculate cost.		This has not happened as assemblies have not taken place until recently.	Organise a speaker each half term from a PE/Sport/Health background.
To monitor pupil and staff wellbeing. To work towards achieving the Wellbeing Charter Mark.	-Staff wellbeing questionnaire -create wellbeing team -Pupil voice wellbeing interviews -Organise pupil and staff wellbeing activities -Put an action plan in place for the wellbeing charter mark. -Link action plans with the PSG report and action plan. (Refer to Health & Wellbeing Charter Mark Action Plan).		Staff are appreciative of the wellbeing team and that there is somewhere to go and someone to speak too. The Health and Well-being charter mark has been achieved and evaluation is due.	Analyse and review pupil and staff questionnaire's in order to improved well-being for both staff and pupils and formulate an action plan.
Mental Health and Well-being First Aid	Book HC and SM onto the course	FREE	The profile of MH and WB has been raised with MH now being on the staff meeting agenda each week, plus the MH and WB group meet termly. Staff are aware of MH first aiders and know how to get in touch with us should they need.	
Classroom Kitchen	Ingredient delivery of fresh food Online subscription to access recipes. Physical Activity ideas and resources to link in with following a healthy diet.	£700.80 p/term Total £2102.40	Children are learning vital cooking and baking skills as well as how to measure and weigh ingredients. The children take the recipes home and cook at home, encouraging the whole family to eat healthy.	Children are cooking each half term and are learning about health food and a balanced diet. Classroom kitchen will be bought again for 2022-23.

PE Lead Time Allocation	The PE lead will take one day each term to plan, monitor, evaluate PESSPA throughout the school, closely looking with all 5 KPI's.	£120 per day X6 £720	It has allowed the PE lead time to complete tasks that have impacted on pupils and the school. The time is valuable and it has also allowed the PE lead to attend several face-to face fixtures,	Allocate PE lead time days over the next academic year.
-------------------------	--	----------------------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £9680 = %
Intent	Implementation	Impact	
<p>Tailored CPD programme for individual staff members for:</p> <p>Gymnastics Dance Outdoor Games SW Coaching Dudley Coaching</p> <p>Each staff member will receive two to three blocks of CPD throughout the year tailored to their training needs.</p> <p>Sports Plan Planning Tool</p> <p>PE Conference</p>	<p>Gather feedback on previous CPD and what CPD staff require next (if any)</p> <p>Timetable CPD along with hall slots, outdoor space and other uses for the hall.</p> <p>Staff meeting based on CPD. Staff training structure and expectation in place:</p> <ul style="list-style-type: none"> -2 week observation -Wk 3 deliver warm up -Wk 4 deliver main part of the lesson -Wk 5 deliver whole lesson -Wk 6 deliver lesson again/make improvements <p>HC and SM to attend.</p>	<p>Total - £9330</p> <p>Gymnastics Total= £1080</p> <p>Dance Total = £1000</p> <p>Outdoor Games (various) with Dudley Coaching Total=£1900</p> <p>Outdoor Games (various) SW Coaching £916 p/term Total =£5350</p> <p>£300</p> <p>£50</p>	<p>Staff feel confident to deliver PE and subject knowledge has increased. Children are receiving high quality PE teaching.</p> <p>Invest in the complete PE scheme to run alongside coaches and as an aid and a resource to follow.</p> <p>This has been under-used as too complicated. Therefore, we have not renewed the subscription.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £5681.91 = %
Intent	Implementation	Impact	Next steps/Sustainability
PE specialist TA to support and deliver clubs and to attend competitions.	TA to deliver lunchtime activity clubs to target inactive children. TA to support after school clubs and competitions. TA to support PE co-ordinator role. TA to deliver balanceability with reception and Y1 in the Summer term.	£500	TA to continue to support after school clubs and fixtures in 2022-23. Teachers to lead clubs (one club over the course of the year) in order to offer further opportunities to children to take part in various activities and also to further their own subject knowledge and CPD.
Purchase new equipment so PE lessons, activities and clubs can take place safely.	Audit equipment and check against LT plan. Gather staff feedback based on equipment and resource needs. Research a variety of equipment for quality and price.	Goals & basketballs £309 Javelin x 8 £200 V/jump £155 Pump £11 Dodgeballs £73 Footballs £198 March '22 Equip £239.40 Netball Bibs-£120	Enabled all lessons and activities to be taught to a high standard with appropriate and safe equipment.
Sports, Health and Wellbeing Week	See KPI2 Notes.		
Extra Curricular Clubs programme	Organise the following coaches/staff to deliver a range of sports over the course of the year: Nikki Dudley- dodgeball Dwight Brown- Wakefield Tennis Jodie Travis- Dance Xplosions- Wakefield	£750 £810	Activity levels and club links have increased. Organise a wider range of extra curricular clubs. Offer activities for all ages. Encourage less active children to attend clubs. Make club links. Teachers to run a club.

	SW Coaching - Football	£1250		
WY Games Skip into Summer Project To involve the whole school (nursery-Y6) in trying a different activity that in the long term will increase fitness and health and encourage children (and staff) to lead an active and healthy lifestyle.	Register our school Inform staff of when, how and where. Order resources from skipping school Take part in virtual tutorials and competitions Celebrate- WY Games skipping celebration festival			Participate in the project again next year.
Water Park- OAA To support parents in the cost of Y6 children experience NC adventurous activities.	Discount each child in order that all children can attend the OAA trip to Water Park February 2022. Waterproof camera x 3	£1500 £26.20 per child £186.91	Enabled all children to take part in the residential. Children developed team work skills and had the opportunity to try several new activities.	Residential to Water Park is booked for February 2023.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £400 = %	
Intent	Implementation	Impact	Next Step/Sustainability	
Virtual Competitions	SGO (A Daniel) to organise virtual competitions in the following areas: -Cross Country -SH Athletics -Rugby -Netball All competitions are skill based and guidance provided as well as score sheets by SGO. Submit competition results by deadlines given.	No cost	These competitions allowed children to still take part in competitive activities even though we were unable to attend virtual competitions due to covid. It increased physical activity levels and gave children the opportunity to try new activities.	Virtual competitions will still be part of the competition calendar but there will be more opportunity to participate in face-to-face competitions.
School Sports Co-ordinator ACES- Kyle Dench	Organise cluster competitions based on inclusion, leadership, inclusion and competition.	£400	All children have the opportunity to attend various levels of competitions.	Kyle Dench and Aces are still in post for 2022-23 and have organised cluster competitions for 2022-23.
Extra Curricular Clubs programme	Organise the following coaches/staff to deliver a range of sports over the course of the year: Nikki Dudley- outdoor games Dwight Brown- Wakefield Tennis Jodie Travis- Dance xplosions Jon Francis-Wakefield City Golf	See above	See above.	

AUTUMN
EXPECTED END OF YEAR SPEND: 21,000

Signed off by	
Head Teacher:	J Tomlinson
Date:	22.7.22
Subject Leader:	H Cartwright
Date:	22.7.22
Governor:	L Cramphorn
Date:	22.7.22