

In English, I will learn...

- To write setting descriptions, character descriptions, narrative and a newspaper report
- To use a wide range of punctuation
- To spell common exception words (Year 5/6)
- To answer a range of questions in guided reading

Our book led curriculum text is **The Black Geese**

Our reading book is **Harry Potter - Book One**

In PSHE, I will learn about... **Being Me in My World**

- To face new challenges and set personal goals
- What I value most about school and identify my hopes for the school year
- Understand my rights as a citizen in this country
- To empathise with people in this country
- To empathise with people whose lives are different to my own
- To make choices about my own behaviour because I know how rewards/consequences feel
- To understand that my actions affect my self and others
- To understand how an individual's behaviour can impact upon a group
- To understand how democracy benefits the school community
- To understand why our school community benefits from a learning charter.

In Music, I will:

- Listen to a range of high quality of live and recorded music from different musicians and begin to discuss their differences
- Sing in unison with clear diction, controlled pitch and a sense of phrase

In Maths, I will learn...

- about Roman numerals
- about numbers to one million
- to round numbers
- to use addition and subtraction



Year 5



P.E: Our P.E days this half term are Thursday Dance and Friday for Swimming. **Homework** will be distributed on a Friday and will need to be returned by the following Thursday in your child's homework book. Spelling homework is sent home on a Monday alongside a copy of the LCWSC sheet for practise. **Reading:** All children have a home/school reading record. We ask that the children add a comment and that it is signed and dated by a parent before being returned to school.



In RE, I will learn about ...

- Key beliefs surrounding God
- Examine religious and non-religious views
- Examine humanist views about religion

In ICT, I will be developing my understanding of internet safety



In Art, I will learn about...

- the artist Henry Moore
- different sculpting techniques
- applying different techniques to clay
- incorporating aspects of the Anglo Saxons into my sculpture

In Science, I will learn about Properties and changes of materials:

- Compare and group materials using a wider range of scientific vocabulary and use this in a mathematical manner
- Understand and experiment with thermal conductivity
- Know about changing materials and their states, relating back to prior learning and now understand that these cannot always be reversed
- Know how to recover a material from a solution
- Mix, sieve, evaporate and filter
- Develop an enquiry through discussion and independently carry out investigations

In History, I will learn

- to understand when and why the Romans withdrew from Britain
- to understand who the Picts, Saxons, Angles and Jutes were and where they came from
- to understand the story of Hengist and Horsa could have influenced Anglo Saxon invaders
- to be able to evaluate the clues in the story to make a hypothesis about its originality
- to be able to identify the seven Kingdoms set up by the Anglo-Saxons and compare them on a modern map
- to be able to identify Anglo-Saxon places based on their endings and knowledge of Anglo-Saxon terms
- to understand what village life was like during the Anglo-Saxon period
- to identify the roles within a community and make comparisons with modern communities.
- to know that the Anglo-Saxons used Runes as their alphabet
- to understand that Historians translate ruins to be able to find out about history.
- to be able to translate ruins and write a short message in ruins

The Anglo-Saxons



Useful websites:

[Anglo-Saxons - KS2 History - BBC Bitesize](#)



Sticky Knowledge I will learn:

- The Anglo-Saxons were made up of three tribes: The Angles, Saxons and Jutes
- The name 'Angles' eventually became 'English' and their land, 'Angle-land' became England
- They came to Britain from across the North Sea in the middle of the 5th Century
- For a long time, England was not one country. Anglo-Saxon kings ruled lots of small kingdoms across the land
- The Anglo-Saxons were fierce people who fought many battles, including fighting one another
- The Anglo-Saxon period ended when the Normans conquered Britain in 1066



Key vocabulary linked to my topic

kingdoms

thane

wergild

shires

legacy

archaeologist

Sutton Hoo

Beowulf

churl

invaders