

Reading Comprehension Long Term Overview 2020-2021

Texts Skills/Curriculum Links	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Vocabulary - discussing word meanings and linking to those they already know?	Fiction - Peace at Last Non-Fiction - Bears Features of story - characters & setting Recurring language Performing the story - actions Retrieval (highlight answer in text)	Fiction - The Weather Monster Poetry - Weather poems Non-Fiction - Weather reports Features of story - characters & setting Performing poetry Retrieval - where? (place) Who? (person) When? (time) Simple inference (feelings from pictures)	Fiction - Gruffalo's Child Poetry - Snow poems Non-Fiction - Polar animals Features of story - characters & setting - comparing against other texts Recurring language Features of information texts	Fiction - Dogger Non-Fiction - Toys Features of problem text Links with personal experiences Prediction Sequencing Comparing features of fiction and non-fiction texts	Fiction - Jack and the Beanstalk Non-fiction - Instructions Diary Familiarity with features of traditional tales Instructional features	Fiction - The Pout Pout Fish Non-Fiction - Sea creatures Poetry Prediction Retrieval (Tick one) Performing poetry Alliteration in poems Features of information texts

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<p>Year 2</p>	<p>Fiction - Traditional Tales: Goldilocks and Just the One Bear Poetry: Autumn Poem Non-Fiction: Exercise Retrieval (tick box) Find and copy one word (vocabulary) Simple inference (feelings) from text Familiarity with traditional tales</p>	<p>Non-Fiction: Continents and Oceans Fiction: Samuel Squeaks (Diary) True and False Skimming and Scanning Inference</p>	<p>Fiction: The Enormous Crocodile Non-Fiction: Roald Dahl Fact file Retrieval (match questions) Prediction Sequencing Inference (why questions) Vocabulary - word meanings and synonyms Find and copy a word/phrase</p>	<p>Fiction: Elephant Emergency Fiction, Non-Fiction and Poetry: Short texts, SATs style practice Kenya fact file SATs style questions: retrieval, inference, prediction, sequencing, vocabulary</p>	<p>Fiction, Non-Fiction and Poetry: Short texts, SATs style practice Non-Fiction: Seasides in the Past, Plants Inference Sequencing Matching Questions Non-fiction books structured in different ways</p>	<p>Fiction: The Giraffe, the Pelly and Me Poetry: Seaside Poems (performing) Non-Fiction: Take One Picture linked text Coastal Brochure Performing poetry with intonation and expression Recurring Language Revision of key skills Vocabulary - discussing favourite words and phrases</p>
<p>Year 3</p>	<p>Fiction - Magic and the Mummy Non-Fiction - Howard Carter, discovery of Tutankhamen Prediction</p>	<p>Fiction - Pompeii Non-Fiction - Guy Fawkes and the Gun Powder Plot Non-Fiction - Pompeii final</p>	<p>Fiction - Ug Boy Genius of the Stone Age Non-Fiction - Cave Painting and other Stone Age information</p>	<p>Fiction - Shadowcave Non-Fiction - Extracts from Savage Stone Age, Horrible Histories</p>	<p>Fiction - The Curious Case of Dr Salamander Non-Fiction -</p>	<p>Fiction - Playscripts Non-Fiction - Castles Accessing texts that are</p>

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	<p>Retrieval Inference True/False Sequencing Using a dictionary</p>	<p>chapters are about the real discovery of the city. Learning a short poem off by heart. Find and copy one word/a phrase Identify the meaning of phrases/sayings Defining vocabulary Prediction Retrieval Inference True/False Sequencing Using a dictionary</p>	<p>Accessing texts that are structured in different ways. Drawing inferences on characters feelings. Find and copy one word/a phrase Identify the meaning of phrases/sayings Defining vocabulary Prediction Retrieval Inference focus on emphasis of certain words. True/False Sequencing Using a dictionary</p>	<p>Accessing texts that are structured in different ways. Retrieve and record information from non-fiction texts. Summarising. Find and copy one word/a phrase Identify the meaning of phrases/sayings Defining vocabulary Prediction Retrieval Inference True/False Sequencing Using a dictionary</p>	<p>Retrieve and record information from non-fiction texts. Summarising. Find and copy one word/a phrase Identify the meaning of phrases/sayings Defining vocabulary Prediction Retrieval Inference True/False Sequencing Using a dictionary Drawing inferences on characters feelings. Draw pictures from descriptive sentences. Complete the missing words/sentences</p>	<p>structured in different ways. Comparing texts that are structured in different ways. Taking a part and reading this aloud, following stage directions. Skimming and scanning. Identify the meaning of phrases/sayings Defining vocabulary Prediction Retrieval Inference True/False Sequencing Using a dictionary</p>
Year 4	<p>Fiction: Our Teachers are Superheroes SuperKid</p>	<p>Non Fiction: The Disappearing City (leaflet)</p>	<p>Non Fiction: Everyday inventions (non)</p>	<p>Non Fiction: A Roman Soldier writes home (letter)</p>	<p>Non Fiction: Animal homes Dinosaurs</p>	<p>Fiction: The Water Horse Fiction:</p>

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	<p>Skimming and Scanning</p> <p>Sequencing</p> <p>Retrieval</p> <p>Inference</p> <p>Matching events/events in the story</p> <p>Change word choice</p> <p>Word meanings (dictionary work)</p> <p>Find and copy (vocabulary work)</p> <p>Prediction</p> <p>Summarising</p> <p>Language choice (punctuation)</p> <p>True/false with evidence</p> <p>Word classification</p> <p>Complete the missing words/finish the sentence</p> <p>Draw images from the text</p> <p>Note-taking</p>	<p>Mystery in Stone (History journal)</p> <p>Fiction - myths and legends: Hercules (History focus)</p> <p>Skimming and Scanning</p> <p>Sequencing</p> <p>Retrieval</p> <p>Inference</p> <p>Matching events/events in the story</p> <p>Word meanings (dictionary work)</p> <p>Find and copy (vocabulary work)</p> <p>Prediction</p> <p>Summarising</p> <p>Language choice (punctuation)</p> <p>True/false with evidence</p> <p>Word classification</p> <p>Complete the missing</p>	<p>chorological report)</p> <p>Professor Gizmo's Money boxes (Science journal with data)</p> <p>Fiction: (History link)</p> <p>Romans on the Rampage</p> <p>Skimming and Scanning</p> <p>Sequencing</p> <p>Retrieval</p> <p>Inference</p> <p>Matching events/events in the story</p> <p>Word meanings (dictionary work)</p> <p>Find and copy (vocabulary work)</p> <p>Prediction</p> <p>Summarising</p> <p>Language choice (punctuation/author's language choice)</p>	<p>Roman adverts and reports (adverts and reports)</p> <p>Fiction: Romans on the Rampage (History link)</p> <p>Poetry WBD: Commotion in the Ocean</p> <p>Poetry:</p> <p>Skimming and Scanning</p> <p>Sequencing</p> <p>Retrieval</p> <p>Inference</p> <p>Matching events/events in the story</p> <p>Word meanings (dictionary work)</p> <p>Find and copy (vocabulary work)</p> <p>Prediction</p> <p>Summarising</p> <p>Language choice (punctuation)</p>	<p>Horbury (History focus)</p> <p>Insects</p> <p>Mammals</p> <p>Animals (non-chronological reports)</p> <p>Skimming and Scanning</p> <p>Sequencing</p> <p>Retrieval</p> <p>Inference</p> <p>Matching events/events in the story</p> <p>Word meanings (dictionary work)</p> <p>Find and copy (vocabulary work)</p> <p>Prediction</p> <p>Summarising</p> <p>Language choice (punctuation)</p> <p>True/false with evidence</p> <p>Draw images from the text</p> <p>Complete the missing words/finish the sentence</p>	<p>Take One Picture (linked text)</p> <p>Skimming and Scanning</p> <p>Sequencing</p> <p>Retrieval</p> <p>Inference</p> <p>Matching events/events in the story</p> <p>Word meanings (dictionary work)</p> <p>Find and copy (vocabulary work)</p> <p>Prediction</p> <p>Summarising</p> <p>Language choice (punctuation and figurative language)</p> <p>True/false with evidence</p> <p>Draw images from the text</p> <p>Complete the missing words/finish the sentence</p>
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		words/finish the sentence Draw images from the text	Word classification True/false with evidence	True/false with evidence Complete the missing words/finish the sentence	Writing own questions	Draw images to match descriptive passages
Year 5	<p>Fiction: A boy called Mouse Listen to the moon Innis</p> <p>Non-fiction : Fact or Opinion Roald Dahl Biography Lightning non-chron - report Harriet Tubman Vocabulary Retrieval Summarising Drawing inferences from pictures Prediction Explaining the authors choices</p>	<p>Fiction: Fire girl A new hero - World of Warriors The Unicorn Quest</p> <p>Non-fiction: Christingle Playscript: A Christmas Carol Poetry: T'was the night before Christmas Vocabulary Retrieval Summarising Drawing inferences from pictures/videos</p>	<p>Fiction: The Mystery of the Colour Thief The Day of Turtle Whole class read - Kensuke's Kingdom The Wolf Princess Bilbo Baggins The Black Amulet</p> <p>Non-fiction: Growing up in Ancient Greece Vocabulary Retrieval Summarising Inference Prediction</p>	<p>Fiction: You've got a friend Mucking About</p> <p>Poetry How the leaves came down</p> <p>Non-fiction: Non-chronological report - The Amazon rainforest Vocabulary Retrieval Inference Prediction Explaining the authors choices Sequencing events</p>	<p>Fiction: Whole class read - Oliver Twist (adapted version) and other classic text extracts</p> <p>Poetry Sick Poem</p> <p>Non-fiction: Victorian children in the workhouses and down the mine Vocabulary Retrieval Summarising Inference Prediction Explaining the authors choices Sequencing events</p>	<p>Fiction Pages and Co</p> <p>Non-fiction: A range of non-fiction texts and accompanying glossaries, should books have age ratings?</p> <p>Vocabulary Retrieval Summarising Inference Prediction Explaining the authors choices Sequencing events Glossaries within non-fiction texts</p>

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	Fact or opinion	Prediction Explaining the authors choices	Explaining the authors choices Sequencing events			
Year 6	<p>Fiction: First Day Back (short Narrative) Short Inference tasks on extracts from narratives Pinocchio (extract)</p> <p>Non Fiction: Orchid Hotel (Persuasive Advert) School Uniform (Persuasive letter) 7 wonders of the world (Non-chronological report)</p> <p>Continual focus - Clarification of unfamiliar words Apply a range of reading</p>	<p>Fiction: Jungle Book (extract) Flanders Field (poetry) Sherlock Holmes (extract)</p> <p>Non Fiction: Giant Panda (non chronological report)</p> <p>Continual focus - Clarification of unfamiliar words Apply a range of reading comprehension skills -summarise characters and discuss impact on characters</p>	<p>Fiction: Hound of the Baskervilles</p> <p>Non Fiction: Christmas Truce (newspaper report) WW1 trenches WWI diaries Life in the trenches Heroes of War An army of munition workers (non-chron)</p> <p>Book review</p> <p>World Book Day - The Black Panther</p> <p>Continual focus - Clarification</p>	<p>Fiction: Listen to the Moon Coldplay SOMETHING JUST LIKE THIS (poetry . lyrics) Anders Arnfield (short narrative) Sword in the stone (short narrative)</p> <p>Bastille POMPEII (poetry / lyrics)</p> <p>Non Fiction: -</p> <p>Continual focus - Clarification of unfamiliar words</p>	<p>Fiction: Classic novels and text extracts The Man Who Bought a Mountain</p> <p>Non Fiction: Mountains non-chronological reports/explanation: - European mountain ranges - How are mountains formed? - Mountain research task</p> <p>coasts (non chron reports)</p> <p>Continual focus - Clarification of unfamiliar words Apply a range of reading</p>	<p>Fiction: Classic novels and text extracts Robinson Crusoe</p> <p>Non Fiction: coasts (non chron reports) Biographies - Charles Darwin Jazz Music</p> <p>Continual focus - Clarification of unfamiliar words Apply a range of reading comprehension skills including retrieval, inferential, authors use of language, order events, true</p>

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	<p>comprehension skills</p> <ul style="list-style-type: none"> -authors use of questions -quick retrieval skills -inference and deduction to imply meaning -identify the difference between fact and opinion -identify the purpose and audience of a text -improve pace of retrieval skills -identify true and false statements -extend my understanding of the text through my questioning skills -discuss characters 	<ul style="list-style-type: none"> -impact of writers vocab on story -make predictions on the rest of the story -discuss meaning of text -learn and perform a poem off by heart -identify and discuss features of texts -identify and discuss authors use of language (including figurative language) -apply retrieval skills and justify answers -apply literal skills -deduce and infer 	<p>of unfamiliar words</p> <p>Apply a range of reading comprehension skills including retrieval, inferential, authors use of language, order events, true and false, fact and opinion.</p> <p>-identify how to structure 2 and 3 mark questions.</p> <ul style="list-style-type: none"> -develop use of APE to answer 3 mark questions -read a text capturing the atmosphere through tone, pace and expression -evaluate reading answers using the text 	<p>Apply a range of reading comprehension skills including retrieval, inferential, authors use of language, order events, true and false, fact and opinion.</p> <ul style="list-style-type: none"> -develop use of APE to answer 3 mark questions -read a text capturing the atmosphere through tone, pace and expression. Summarise, discuss characters and their motives. 	<p>comprehension skills including retrieval, inferential, authors use of language, order events, true and false, fact and opinion.</p> <p>Layout of structure of different texts.</p> <p>Text marking for key points.</p> <p>Presenting research clearly.</p> <ul style="list-style-type: none"> -develop use of APE to answer 3 mark questions -read a text capturing the atmosphere through tone, pace and expression Find similarities and differences using the text. 	<p>and false, fact and opinion.</p> <p>Summaries key points and events from within a text</p> <ul style="list-style-type: none"> -develop use of APE to answer 3 mark questions -read a text capturing the atmosphere through tone, pace and expression
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	<p>referring to the text</p> <ul style="list-style-type: none"> -to identify and discuss structures of the text. -sequencing -true/false with evidence -matching word meanings/events in the story -find and copy (vocabulary work) 	<ul style="list-style-type: none"> -extract meaning and information -skimming and scanning -sequencing events 	<p>(peer and self assessment)</p> <ul style="list-style-type: none"> -understanding how tone and register change to suit the text (e.g diary) -to share books that I like, giving reasons. -to identify books that share common themes and characters. -to explore how authors create suspense, atmosphere and mood. -summaries characters using evidence from the text -to infer a character's motives from the text -to create further predictions 			
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			based on what I have read.			
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In Year 1, Reading Comprehension is taught during English lessons linked to book-led curriculum texts and writing tasks.

In Years 2-6, discrete Reading Comprehension sessions are taught **four** times each week. Features of different types of texts are also covered in English sessions linked to book-led curriculum and writing tasks.