

LF	UF	KS1	Y3/4	Y5/6
Story time Daily story time		Story time 3xweekly each class (minimum 10 minutes)		
Library books	Home/school reading record booklets/Year 6 homework diaries All children to have one to be used regularly Teachers to monitor records- children bringing them to school, children reading at home etc (with spot checks)			
Folder for library books	Reading record sheet All children to have one to be kept in the class reading file/drawer KS1 – Scheme reading record sheet KS2 – Date out, book, date in sheet – placed in the back of reading activity book			
	Reading books All children to take one home daily and return to school daily (CT to monitor this carefully) Mix of fiction/non-fiction books and school books only unless authorised by Ts KS1 – Phonics based reading books KS2 SEND or LA children follow Project X			
		Text extract/book Opportunities for cross-curricular reading		
1:1 reading skills Regular small group reading	1:1 reading skills 1 1xweekly by CT and at least 1xweekly by another adult	1:1 reading Twice weekly by an adult At least 1 x fortnightly with T WCR to also be recorded	1:1 reading Once a week by an adult At least 1 x every 3 weeks with T WCR to also be recorded	1:1 reading Once a week by an adult At least 1 x every 3 weeks with T WCR to also be recorded
		Interventions take a priority at certain times of the year (Year 1 phonics, Y2 and Y6 SATS)		
		1:1 reading PRIORITY children 3 x weekly with designated TA for the lowest 20% of children (T must still read with these children at other times)	1:1 reading PRIORITY children 3 x weekly with designated TA for the lowest 20% of children (T must still read with these children at other times)	
Reading comprehension skills Daily at story times		Reading comprehension Year 1 weekly from Summer term but taught in English lessons throughout the year Y2 dedicated lesson 4x weekly. T writes Qs which includes a range of questions types and test style questions	Reading comprehension Dedicated lesson 4x weekly. T writes Qs which includes a range of questions types and test style questions	
Phonological activities 4 x weekly (Phase 1)	Phonics Daily (Phase 2, 3 and 4)	Spelling/Phonics Y1 5x weekly (Phase 5 and 6) Y2 spelling daily using Read, Write Inc (Phase 6) Spelling homework for Year 2 Half termly spelling test Praise and rewards for application in written work Weekly spellings to be added to working wall Top up phonics for children who did not pass phonics test (see writing non-negotiables)	Spelling/ Phonics Year 3 and 4 daily using Read, Write Inc Year 5 and 6 to include 3 taught sessions: 1. Introduction and meanings 2. Dictation 3. Application – using them in sentences etc Half termly spelling test Praise and rewards for application in written work Spelling Homework for all of KS2 Weekly spellings to be added to working wall	
	Reading rewards Sticker in reading record	Reading Challenge rewards Bronze, Silver and Gold reading rewards		

Reading Non-Negotiables

	Reading raffle ticket given each time a child has read at home Half termly prize awarded (Book voucher)	<p>Bronze – 10 Pride Points Silver – 5 Merits and dip in the prize box Gold – Select own book and bookmark from school vending machine Reading raffle ticket given each time a child has read at home Half termly prize awarded (Book from vending machine) End of year prize awarded (Book voucher)</p>
		<p>Reading Journals Whole class reading activity record book completed in reading comprehension sessions</p>
<u>ERT</u> 3x weekly	<u>ERT</u> 3x weekly	<u>ERT</u> 3x weekly

Children **must** be highlighted in the reading folder if they are SEND, DISADVANTAGED, PRIORITY children or do not read at home.