

## In English, I will learn...

- to write persuasive letters, setting descriptions, character descriptions, narrative and explanations.
- to use a wide range of punctuation including : ; ( ) -
- to spell common exception words (Y5/6)
- to answer questions about texts I have read in Guided Reading.

## Our class books:

**Leon and the Place Between (Book Led Curriculum)**

**Wilderness by Roddy Doyle (class novel)**



## In Maths, I will learn...

- about numbers to ten million
- to compare and order numbers
- to round numbers
- about negative numbers
- to use all 4 operations (involving whole numbers and decimals)



## In Autumn 1, our topic in Year 6 is Ancient Maya

### Important Information:

Weekly spellings will be handed out on a Monday and should be practised at home using the book provided by school.

Reading homework - minimum x 3 per week and signed by an adult. Staff in school will sign this on a Friday.

TTRS practice including weekly battles.

Topic projects - set on Teams - we will send a message via seesaw when these are set.

PE - Monday and Friday



## In ICT, I will learn...

- to identify the benefits and risks of mobile devices broadcasting the location of the user/device, e.g. apps accessing location and giving personal information.
- to identify secure sites by looking for privacy seals of approval, e.g. https, padlock icon.
- the meaning of a digital footprint and understand how and why people use this information.
- how to behave appropriately online and how this protects me and others from possible online dangers, bullying and inappropriate behaviour.
- to understand the importance of balancing game and screen time with other parts of their lives.
- to know the difference between the world Wide Web and the Internet
- to know about our school network
- to explain the differences between 2 network types (LAN and WAN).
- to know about Tim Berners-Lee
- to consider some of the major changes in technology which have taken place during their lifetime and the lifetime of their teachers / parents



## In PE, I will continue to learn...

**Tag Rugby-** Move efficiently, handing the ball correctly.

-Pass a ball backwards accurately to another player, while on the move.

-Demonstrate how to tag and show an understanding of the rules when tagging.

-Demonstrate how to score a try

**Sports Leaders-** Plan a skill- based activity using the STEP principles for a younger group of children



## In Music, I will learn to...

- listen and appraise songs
- accompany songs with instruments eg, chime bars
- improvise and compose



## In Science, I will learn...

- about the major organs of the human body, be able to identify them and explain their function.
- about the main parts of the human circulatory system.
- about the function of the heart.
- about the function of the blood and blood vessels.
- to investigate and measure fitness level by measuring heart rate and lung capacity.
- about the function of the lungs and explain how we breath.
- about the impact of diet and exercise, drugs alcohol and smoking.
- what the characteristics and benefits are of leading an active lifestyle.
- how nutrients are transported in humans and animals.
- about nutrients (carbohydrates, protein, fat) and why they are important.
- to make predictions, collect and record results, presenting results and making conclusions from their findings.



## In Art, I will learn...

- To explore what Graffiti and street art is, challenging people's opinions on graffiti (Is it art or vandalism?)
- To peer assess graffiti referring to mood, feelings and personality and evaluate their own work
- To build up my own graffiti pieces using the whole or part of the piece through exploring different font techniques; creating effects using light and shadows
- To develop 3D graffiti including vanishing points



## In PSHE, I will learn about:

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\*How to make a clear and efficient call to emergency services

\*Concepts of basic first aid e.g. dealing with common injuries, including head injuries



## In RE, I will learn ..

- To describe what Christians mean about humans being made in the image of God and being 'fallen'
- To describe some Christian and Humanist values simply
- To express my own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others I have studied
- Be able to suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view



## In History, I will:

- construct timelines to build my chronological understanding
- understand how we know about the Ancient Maya
- use primary and secondary evidence to infer and deduce facts about Maya
- characterise key aspects of society
- investigate aspects of Maya society making comparisons with our own
- know how to conduct accurate research to extend my own knowledge and to answer historical questions
- compare and contrast The Ancient Maya civilisation with others that happened at the same time
- identify significant events that have influenced our lives today
- prove and create my own hypothesis



### Useful websites:



<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

<https://www.mayaarchaeologist.co.uk/school-resources/maya-world/maya-timeline/>

<https://www.dkfindout.com/uk/history/mayans/>

## Key places I will learn about:

- Mesoamerica
- Tikal
- Copan
- Chichen Itza



## Sticky Knowledge I will learn:

- \* Spanish Conquistadors discovered abandoned cities belonging to the Ancient Maya in the 1500s.
- \* The Ancient Maya lived in city states that were spread across Mesoamerica.
- \* Maya states were run and controlled by Kings – this was called absolute monarchy.
- \* There was conflict and trade between different city states.
- \* The Ancient Maya built stone temples and pyramids.
- \* The Ancient Maya were successful farmers and hunters with maize been an important crop.
- \* The Maya believed in many different gods which controlled different aspects of their lives.
- \* The Maya people believed in the afterlife and carried out sacrifices.
- \* The Ancient Maya developed their own writing and number system. They recorded their work in books called codices.
- \* The Maya developed a complex calendar, played a ball game called Pok-a-Tok and discovered chocolate.
- \* The Maya civilisation declined with many city states left abandoned.

FACTS

## Key vocabulary linked to my topic:

Mesoamerica    city state    pyramid    pagan    sacrifice    afterlife    stelae    glyphs

irrigation    slash and burn    drought    cacao beans    maize    conquistador

ahau    Itzamna    Pok-a-Tok    trade    slave    astronomy    jade    noble    priest

