

Key Stage 1 Geography



Progression of Learning Objectives

“The study of Geography is more than just memorising places on a map. It’s about understanding the complexity of our world.”

Barack Obama

Geography: Key Stage One

National Curriculum

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
<ul style="list-style-type: none"> • Name and locate the world’s seven continents and five oceans • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ○ key human features, including city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> • Use world maps, atlases and globes • Use simple compass directions and locational and directional language to describe the location of features and routes on a map • Use aerial photos, construct simple maps and construct a basic key • Undertake simple fieldwork within school locality

Geography Coverage: Key Stage One

	Year 1	Year 2
Locational Knowledge	The United Kingdom – What do we know about the countries and capitals of the world?	Continents and Oceans – Is the world more than just land and water? Features of Seasides – What does a seaside town look like?
Place Knowledge		Sensational Safari – What is so sensational about Kenya?
Human and Physical Geography	Local Area: Horbury – What will find in Horbury? Hot and Cold Places – What is the difference between hot and cold places?	Continents and Oceans – Is the world more than just land and water? Features of Seasides – What does a seaside town look like?
Skills and Fieldwork	Local Area: Horbury – What will find in Horbury? Hot and Cold Places – What is the difference between hot and cold places?	Continents and Oceans – Is the world more than just land and water? Sensational Safari – What is so sensational about Kenya? Features of Seasides – What does a seaside town look like?

Geography: Key Stage One

Topics Include:

Local Area – Horbury, Hot and Cold Regions, The United Kingdom (Yr1)
Continents and Oceans, Sensational Safari – Kenya, Features of Seasides (Yr2)

National Curriculum Links:

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork	Vocabulary
Year 1 Local Area: Horbury – What will find in Horbury?			<ul style="list-style-type: none"> I know that Horbury is a town, Wakefield is the city, West Yorkshire is the county and England is the country I can name key landmarks (human features) in Horbury e.g., Post Office, Community Centre, Church I can explain where I live and know my address I can name the four seasons and describe the weather in each (Spring, Summer, Autumn, Winter) I can keep a daily weather chart to show the weather 	<ul style="list-style-type: none"> I can identify (human features) key landmarks within Horbury by going on a local walk I can use a simple map to show my journey around the local area I can use aerial photographs of my local area to describe what I saw on the walk I can use Google Maps to locate my home address 	Horbury Wakefield City Town England Country Post Office Church Community Centre Address Postcode Local Journey Map Aerial photographs Google Maps
Sequence of lessons	<p>What do the symbols mean on a weather chart? Children will be introduced to weather symbols and discuss what they might show. Children will label some weather symbols in their books.</p> <p>Where do I live and what is my address? Children will learn that we live in Horbury which is a town in Wakefield (city). Children will then post a letter to themselves at home with their address on to learn.</p> <p>What will I find Horbury? Children will discuss key landmarks in Horbury (human features) and draw and label these in their books. They will also look at different landmarks and say whether they are in Horbury or not in Horbury.</p> <p>How do I get to the library from school? Children will walk to Horbury library and spot key landmarks on their journey.</p> <p>What key landmarks did we see on our walk to the library? Children will draw a simple map to show the key landmarks that they saw on their journey to the library.</p> <p>What is the weather like this week? Children will recap weather symbols from previous lesson and keep a daily weather chart for the week using the correct symbols.</p>				

<p>Year 1 The United Kingdom – What do we know about the countries and capitals of the world?</p>	<ul style="list-style-type: none"> I can locate the four countries of the United Kingdom on a map (England, Scotland, Wales, Northern Ireland) I know that a capital city is the large/main city in the country I can name and locate the capital cities of the United Kingdom (London, Edinburgh, Cardiff, Belfast) I can identify the characteristics for each country of the United Kingdom e.g. flag, symbol etc 				<p>Locate Country United Kingdom England Scotland Wales Northern Ireland Capital City London Edinburgh Cardiff Belfast Symbol</p>
<p>Sequence of lessons</p>	<p>What are the 4 countries that make up the United Kingdom? Children will be introduced to a map of the United Kingdom and learn the names of the four countries. Children will then label their own map of the UK.</p> <p>What are the capital cities of the United Kingdom? Children will learn that a capital city of a country is the main/large city within the country. Children will learn the capital cities of each country of the UK and label them on their map of the UK from the previous lesson.</p> <p>What makes each country of the United Kingdom unique? Children will learn about some of the features of each country of the UK including flags, food, places/buildings and natural environments (human/physical).</p>				
<p>Year 1 Hot and Cold Places – What is the difference between hot and cold places?</p>			<ul style="list-style-type: none"> I know that hot places in the world are close to the equator and cold places are further away from the equator I know where the North Pole and South Pole are I can recognise the features of a hot and a cold place (Antarctica/Desert) I can identify the animals that live in hot and cold places and recognise how they adapt I can describe an animal that lives in a hot or cold place. I can compare a pack list for a trip to a hot place with a list for a cold place. I can describe what they would see in a hot or cold place. 	<ul style="list-style-type: none"> I can use a map of the world to locate hot and cold places I can use a globe to identify where North Pole and South Pole is 	<p>Seasons Spring Summer Autumn Winter Weather Weather chart Equator North Pole South Pole Hot Cold Antarctica Desert Animals</p>
<p>Sequence of lessons</p>	<p>What are the polar regions and where are they? Children will learn what the Arctic (North Pole) and the Antarctic (South Pole) and locate this on a map. They will be introduced to some animals that live in these regions and sort them accordingly to where they live.</p> <p>Do all deserts have sand? Children will learn what a desert is and understand that not all deserts have sand. Children will identify some places that have a desert.</p> <p>What would you see in a hot place? Children will understand the difference between a hot place and a cold place and what they would see there. They will identify some animals found in a hot place.</p> <p>What would you take to a hot and humid place? Children will understand the weather/climate in a hot place and discuss/sort what they would take there on a trip.</p> <p>What would you take to a cold place? Children will understand the weather/climate in a cold place and discuss/sort what they would take there on a trip.</p> <p>Where are hot and cold places in the world? Children will understand that North Pole and South Pole are further away from the equator and hot places and close to the equator.</p>				

<p>Year 2 Continents and Oceans – Is the world more than just land and water?</p>	<ul style="list-style-type: none"> • I know that a continent is a large area of land that is split into different countries • I can name and locate the seven continents on a world map (North America, South America, Europe, Asia, Australasia, Africa, Antarctica) • I know that an ocean is a large area of water • I can name and locate the five oceans on a world map (Atlantic, Pacific, Indian, Arctic, Southern) 		<ul style="list-style-type: none"> • I know that physical geography relates to things around that are made by nature e.g., mountains, rivers, sea • I know that human geography relates to things that are made by humans e.g., city, town, village, offices • I can identify the physical and human features in London • I can identify the physical features within a continent (Europe) e.g., the River Siene in France, the Alps • I can identify the human features within a continent (Europe) e.g., the Eiffel Tower, Arc de Triomphe • I can research and present contrasting facts about other continents 	<ul style="list-style-type: none"> • I can use a globe/atlas to locate the seven continents of the world • I can use a globe/atlas to locate the five oceans of the world • I can use a map of the United Kingdom to locate Horbury and London 	<ul style="list-style-type: none"> Continent Land Countries Locate Ocean Human geography Physical geography Mountain Rivers Seas City Town Village Globe Atlas Map
<p>Sequence of lessons</p>	<p>What are the seven continents of the world and where are they? Children will be introduced to the seven continents of the world and their location. Children will have access to appropriate maps, atlases and globes to label the continents.</p> <p>What are the five oceans of the world and where are they? Children will be introduced to the five oceans of the world and their location. Emphasis will be placed on the Earth being round in relation to the Pacific Ocean. Children will have access to appropriate maps, atlases and globes to label the oceans.</p> <p>What is the difference between human and physical geography/features? Children will be introduced to human geography (made by humans) and physical geography (natural) and then sort a range of pictures into human and physical features.</p> <p>What are some of the human and physical features in Europe? Children will extend their knowledge of human and physical features by studying and sorting human and physical features within Europe.</p>				

Year 2 Sensational Safari – What is so sensational about Kenya?

- I know that climate means what the weather is like in a particular place over a period of time
- I know that the equator is a line that goes all the way around the middle of the Earth, and this is where the all the hottest countries are
- I know that the climate in Kenya is very hot as it is on the Equator line
- I know that Kenya has wet and dry seasons
- I know what I would pack to take on trip to a hot country like Kenya (t-shirts, shorts, suncream etc)
- I know which animals live in the safari in Kenya (lions, elephants, giraffes, zebras etc)
- I can identify the different landscapes (physical geography) in Kenya e.g., mountains, valleys, grasslands, savannah, beaches
- I can identify the human geographical features in Kenya e.g., city, town, village
- I know that traditional people live in some places of Kenya
- I know that the Maasai tribe live in the Maasai Mara in houses made out of mud and stones
- I can describe the lifestyles and culture of the Maasai tribe e.g., clothing, jobs (herders)
- I know the Maasai tribe protect their homes from animals by building a fence of thorns and branches
- I can compare the Kenyan village of Samburu and the village of Staithes in the United Kingdom

- I can locate the continent of Africa on map of the world
- I can locate Kenya on a map of Africa
- I can use compass points north, east, south and west to describe the locations of different animals in a picture

Kenya
 Climate
 Equator
 Safari animals
 Physical geography
 Human geography
 Mountains
 Valleys
 Grasslands
 Savannah
 Beaches
 City
 Town
 Village
 Maasai tribe
 Culture
 Herders
 North
 East
 South
 West
 Compass

Sequence of lessons	<p>Where is Kenya and how would you travel there? Children will identify where Kenya is on a map of Kenya and answer questions about the journey. Children will explore how to get there and use the map to identify which countries they would fly over.</p> <p>What is the climate like in Kenya and what would you pack to take there? Children will understand that climate means what the weather is like over a long period of time. Children will learn that the climate in Kenya is mostly hot and dry and discuss what they would pack in their suitcase for a trip to Kenya.</p> <p>What do the letters on a compass mean? Children will learn what a compass is and identify each compass point (N, E, S, W)</p> <p>What are differences between landscapes in Kenya? Children will identify different landscapes in Kenya (savannahs, mountain, beaches, cities/towns/villages) and describe what they look like.</p> <p>Who is part of the Maasai tribe and how are they similar/different to us? Children will learn about the similarities and differences between their lives and the Maasai tribe e.g. school and family life.</p> <p>What are the similarities and differences between Horbury and a Maasai Village? Children will compare the town of Horbury and the village of Samburu in Kenya. They will discuss similarities and differences between buildings, people, animals etc</p> <p>What are the similarities and differences between jobs in the UK and Kenya? Children will learn about the different jobs in Kenya e.g. safari guide, doctors, teachers and compare how these may be similar or different to jobs in the UK.</p>				
Year 2 Features of Seasides – What does a seaside town look like?	<ul style="list-style-type: none"> I can name and locate the surrounding seas of the United Kingdom (English Channel, North Sea, Irish Sea) I know that a sea is where the land and ocean meets 		<ul style="list-style-type: none"> I can identify and describe the physical features of the seaside e.g., beach, sea, cliff, coast I can identify and describe the human features of the seaside pier, promenade, harbour, shops I can identify and describe the jobs at a seaside e.g., RNLI lifeguards, fishermen, fairground workers, coastguards, lighthouse attendant I can discuss how jobs at the seaside may be similar/different to jobs in Horbury 	<ul style="list-style-type: none"> I can use a map of the United Kingdom to locate Horbury and other popular seaside locations in the UK. I can use aerial photographs of Scarborough to recognise landmarks and physical features I know keys are used on a map to help us identify where things are I can create my own map and use a key to show where places are 	Locate Seas English Channel North Sea Irish Sea Physical features Human features Beach Sea Cliff Coast Pier Promenade Harbour Shops Lifeguard Fishermen Coastguard Map Key Aerial photographs
Sequence of lessons	<p>Some countries do not have seaside. Why? Children will understand that a seaside is on the edge of a piece of land where the sea meets the land. Children will use appropriate map and atlases to identify some seaside towns in the UK.</p> <p>Which seas surround the UK? Children will identify and label the North Sea, Irish Sea and the English Channel on a map of the UK.</p> <p>What does a seaside town look like? Children will explore some of the features of the seaside and describe them e.g. coast, beach, harbour, port, cliff and sea.</p> <p>What are the human and physical features of the seaside? Children will recap human and physical features and then sort human/physical features of the seaside.</p> <p>Who would you find working at the seaside? Children will learn about the different jobs at the seaside and their day to day roles.</p> <p>Seasides have changed over time. How have they been improved or spoilt? Children will be presented with a range of photographs of seaside from the past and present. Children will discuss what has changed and whether some aspects of the seaside have improved or spoilt over time.</p> <p>What do the different symbols mean on a map? Children will explore different types of map with keys and discuss what the symbols mean. Children will then create their own map of a seaside with a key.</p>				