

In English, I will learn...

To know the features of and write our own diary entries, letters and narratives.

To proofread our work and make improvements as necessary.

To know what modal verbs are and how to include them in our writing.

To know the different between was and were and use them accurately in our writing.

To include expanded noun phrases to add detail and description to our writing.

Our class books:

Eliot Midnight Superhero (Book Led Curriculum)

My Brother is a Superhero (class novel)



In Computing, I will learn...



- To know what makes a safe password; how to keep passwords safe and the consequences of giving your passwords away.
- To understand how the Internet can be used to help us to communicate effectively.
- To understand how a blog can be used to help us communicate with a wider audience.
- To consider if what can be read on websites is always true.
- To look at a 'spoof' website and create our own 'spoof' site.
- To think about why these sites might exist and how to check that the information is accurate.
- To learn about the meaning of age restrictions symbols on digital media and devices. To discuss why PEGI restrictions exist.
- To know where to turn for help if they see inappropriate content or have inappropriate contact from others.

In Maths, I will learn...

- To recognise the place value of each digit in four-digit numbers and compose and decompose four-digit numbers using standard and non-standard partitioning.
- To reason about the location of any four-digit number on a number line, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.
- To complete addition and subtraction problems using formal written methods, leading on to looking at reasoning problems.

We will also spend time learning new times tables and consolidating our previously gained times table knowledge



Our topics are: Superheroes and The Ancient Greeks

Important Information:

Homework will be set on a **Monday** each week and will mostly include maths, spelling tasks and English work. However, there may also be other subjects from time to time. Homework can be handed in any day after it has been set but must be brought back by the following Monday.

Home reading records will be sent home and need to be filled in and returned regularly to school. There are rewards for when your child reads at home.

PE days are Thursdays and Fridays.



In PE, I will learn...



Rugby

- To be comfortable when holding the ball.
- Run with the ball.
- Change directions and speed at which you run.
- Pass the ball effectively.
- Catch a rugby ball

In Music, I will learn ...



- To listen & Appraise: Mamma Mia (Pop, Abba's Music). Also, Dancing Queen, The Winner Takes It All, Waterloo, Super Trouper and Thank You For The Music
- To complete musical activities using chime bars and/or recorders.

In Science, I will learn...

- To compare and group materials together, according to whether they are solids, liquids or gases
- To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature



In Art, I will learn...

- To print on to different materials using at least four colours.



PSHE I will learn ...

- To know my attitudes and actions make a difference.
- To know how to be in a school, community, the roles different people play and how I fit in.
- To know how democracy works through the school council.
- To understand my actions affect others and care about other's feelings.
- To understand how groups come together to make decisions.
- To understand how having a voice benefits the school community.



In RE, I will learn..

Judaism

All about Yom Kippur

Christianity

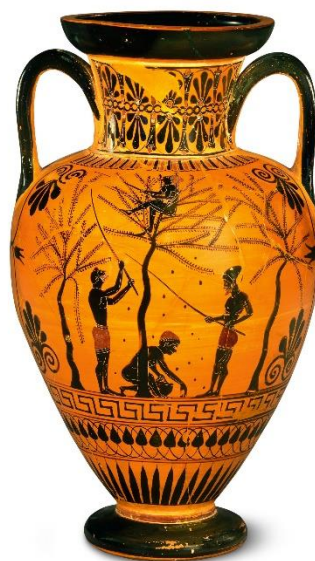
Why is Jesus inspiring to some people?



In History, I will:

- Know when the Ancient Greeks ruled and place the events of this Empire upon a time-line
- Explain how historic items and artefacts can be used to build up a picture of life in the past (farming, war, sport) by examining Greek artefacts and vases
- Explain how the Greek Empire grew and its impact upon the world - Alexander the Great
- Learn key knowledge about the city states - Spartans and Athenians
- Use secondary sources to research what it was like for children in a given time period of history - Spartans and Athenians in Ancient Greece
- Document the key events of the Battle of Marathon in a diary format including key events and dates
- Compare the Ancient Greek Olympics and the Modern Olympics by identifying similarities and differences
- Use subject specific vocabulary - Olympics, Spartans, Athenians, democracy, empire, ruler, invader, conquer

The Ancient Greeks



Useful websites

https://www.ducksters.com/history/ancient_greece.php

<http://www.primaryhomeworkhelp.co.uk/Greece.html>

Key places I will learn about:

Ancient Greece and its empire
Modern day Greece
Europe

Sticky Knowledge I will learn:

- The Ancient Greeks period started around 800 B.C.
- The Ancient Greeks invented the theatre because they loved watching plays, and most cities had a theatre.
- Events at the Greek's Olympics included wrestling, boxing, long jump, javelin, discus and chariot racing.
- Alexander the Great was a ruler at the end of the Greek period. He became King after his father Phillip II was killed by his body guard. He died at the age of 32 in Babylon. He conquered many lands to create the Greek Empire
- Most Ancient Greeks wore a chiton, which was a long T-shirt made from one large piece of cotton. The poor slaves, however, had to make do with a loincloth.
- The Ancient Greeks held many festivals in honour of their gods.
- Two Greek city-states (The Spartans and Athenians) were fierce rivals and often battled.
- The Ancient Greeks had democracy, which means people living there made decision by voting the same as we do now in Britain.
- Citizen-soldiers were called Hoplites and were armed with spears and shields.

Key vocabulary linked to my topic:

Philosophy

Athenians

Spartans

Democracy

Olympics

Truce

Zeus

Loincloth

Alexander the Great

Scared Truce

Temple