

Physical Education Vision Statement 2016-2017

Horbury Primary Academy

“For all children in Horbury Primary Academy to experience excellent physical education, school sport and physical activity that will lead to life-long participation.”

We believe a high quality PE curriculum is an integral part of the whole school curriculum and one that staff, pupils and parents understand and to which they can contribute.

At Horbury Primary Academy, planning for the PE curriculum sets high expectations and provides opportunities for all pupils to achieve, including:

- Boys and girls
- Pupils with SEN
- Gifted and talented pupils
- Disabled pupils
- Pupils from different ethnic groups
- Pupils from diverse linguistic backgrounds

All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports other learning through cross-curricular links. It also contributes to healthy and active lifestyles, improves emotional well-being, increases attendance and develops key skills such as leadership, confidence, social and team building skills. Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad and balanced curriculum with opportunities for all to enjoy.

A high quality PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the personal development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum is inclusive and ensures that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods in order to encourage them to lead healthy, active lives.

There are also opportunities for pupils to take on leadership roles in which they can build character and embed values such as fairness and respect.

Regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instil self-discipline; develop skill; improve self- confidence; reduce stress and develop lifelong learning skills.

A high quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are improving our programme of inter school competitions which provides opportunities for pupils to participate in competitive sports and activities both in and beyond the curriculum.

Our mission is to further improve and increase the quality and quantity of high quality PE for pupils, to show how PE can enhance pupils' attainment and achievement and to create pathways for them to continue to be active outside of school. We are developing our links to outside agencies and clubs which will help to generate positive interaction in the community.

'High quality PE and school sport produces young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities in line with their abilities' (DCMS Learning through PE & Sport).

Our school also recognises the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements.

Developing pupils' personal qualities through PE can affect their attitudes towards school and learning. When PE and school sport provision is of the highest quality, all pupils will, to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn and make progress;
- High levels of dedication, attendance and involvement in PE and school sport;
- High levels of commitment to PE and school sport;
- Good levels of positive behaviour such as politeness, fair play and helpfulness;
- High levels of enjoyment and enthusiasm and a strong desire to get involved.