

Key Stage 1 Geography



Progression of Learning Objectives

“The study of Geography is more than just memorising places on a map. It’s about understanding the complexity of our world.”

Barack Obama

Geography: Key Stage One

National Curriculum

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
<ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ○ key human features, including city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> • Use world maps, atlases and globes • Use simple compass directions and locational and directional language to describe the location of features and routes on a map • Use aerial photos, construct simple maps and construct a basic key • Undertake simple fieldwork within school locality

Geography Coverage: Key Stage One

	Year 1	Year 2
Locational Knowledge	The United Kingdom	Continents and Oceans Features of Seasides
Place Knowledge		Sensational Safari
Human and Physical Geography	Local Area – Horbury Hot and Cold Places	Continents and Oceans Features of Seasides
Skills and Fieldwork	Local Area – Horbury Hot and Cold Places	Continents and Oceans Sensational Safari Features of Seasides

Geography: Key Stage One

Topics Include:

Local Area – Horbury, Hot and Cold Regions, The United Kingdom (Yr1)
Continents and Oceans, Sensational Safari – Kenya, Features of Seasides (Yr2)

National Curriculum Links:

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork	Vocabulary
Year 1 – Local Area - Horbury			<ul style="list-style-type: none"> • I know that Horbury is a town, Wakefield is the city, West Yorkshire is the county and England is the country • I can name key landmarks (human features) in Horbury e.g., Post Office, Community Centre, Church • I can explain where I live and know my address 	<ul style="list-style-type: none"> • I can identify (human features) key landmarks within Horbury by going on a local walk • I can use a simple map to show my journey around the local area • I can use aerial photographs of my local area to describe what I saw on the walk • I can use Google Maps to locate my home address 	Horbury Wakefield City Town England Country Post Office Church Community Centre Address Postcode Local Journey Map Aerial photographs Google Maps
Year 1 – United Kingdom	<ul style="list-style-type: none"> • I can locate the four countries of the United Kingdom on a map (England, Scotland, Wales, Northern Ireland) • I know that a capital city is the large/main city in the country • I can name and locate the capital cities of the United Kingdom (London, Edinburgh, Cardiff, Belfast) • I can identify the characteristics for each country of the United Kingdom e.g. flag, symbol etc 				Locate Country United Kingdom England Scotland Wales Northern Ireland Capital City London Edinburgh Cardiff Belfast Symbol

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 1 Hot and Cold Regions</p>			<ul style="list-style-type: none"> • I can name the four seasons and describe the weather in each (Spring, Summer, Autumn, Winter) • I can keep a daily weather chart to show the weather • I know that hot places in the world are close to the equator and cold places are further away from the equator • I know where the North Pole and South Pole are • I can recognise the features of a hot and a cold place (Antarctica/Desert) • I can identify the animals that live in hot and cold places and recognise how they adapt • I can describe an animal that lives in a hot or cold place. • I can compare a pack list for a trip to a hot place with a list for a cold place. • I can describe what they would see in a hot or cold place. 	<ul style="list-style-type: none"> • I can use a map of the world to locate hot and cold places • I can use a globe to identify where North Pole and South Pole is 	<p>Seasons Spring Summer Autumn Winter Weather Weather chart Equator North Pole South Pole Hot Cold Antarctica Desert Animals</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 2 Continents and Oceans</p>	<ul style="list-style-type: none"> • I know that a continent is a large area of land that is split into different countries • I can name and locate the seven continents on a world map (North America, South America, Europe, Asia, Australasia, Africa, Antarctica) • I know that an ocean is a large area of water • I can name and locate the five oceans on a world map (Atlantic, Pacific, Indian, Arctic, Southern) 		<ul style="list-style-type: none"> • I know that physical geography relates to things around that are made by nature e.g., mountains, rivers, sea • I know that human geography relates to things that are made by humans e.g., city, town, village, offices • I can identify the physical and human features in London • I can identify the physical features within a continent (Europe) e.g., the river Siene in France, the Alps • I can identify the human features within a continent (Europe) e.g., the Eiffel Tower, Arc de Triomphe • I can research and present contrasting facts about other continents 	<ul style="list-style-type: none"> • I can use a globe/atlas to locate the seven continents of the world • I can use a globe/atlas to locate the five oceans of the world • I can use a map of the United Kingdom to locate Horbury and London 	<p>Continent Land Countries Locate Ocean Human geography Physical geography Mountain Rivers Seas City Town Village Globe Atlas Map</p>

- I know that climate means what the weather is like in a particular place over a period of time
- I know that the equator is a line that goes all the way around the middle of the Earth, and this is where the all the hottest countries are
- I know that the climate in Kenya is very hot as it is on the Equator line
- I know that Kenya has wet and dry seasons
- I know what I would pack to take on trip to a hot country like Kenya (t-shirts, shorts, suncream etc)
- I know which animals live in the safari in Kenya (lions, elephants, giraffes, zebras etc)
- I can identify the different landscapes (physical geography) in Kenya e.g., mountains, valleys, grasslands, savannah, beaches
- I can identify the human geographical features in Kenya e.g., city, town, village
- I know that traditional people live in some places of Kenya
- I know that the Maasai tribe live in the Maasai Mara in houses made out of mud and stones
- I can describe the lifestyles and culture of the Maasai tribe e.g., clothing, jobs (herders)
- I know the Maasai tribe protect their homes from animals by building a fence of thorns and branches
- I can compare the Kenyan village of Samburu and the village of Staithes in the United Kingdom

- I can locate the continent of Africa on map of the world
- I can locate Kenya on a map of Africa
- I can use compass points north, east, south and west to describe the locations of different animals in a picture

Kenya
 Climate
 Equator
 Safari animals
 Physical geography
 Human geography
 Mountains
 Valleys
 Grasslands
 Savannah
 Beaches
 City
 Town
 Village
 Maasai tribe
 Culture
 Herders
 North
 East
 South
 West
 Compass

Year 2 Features of Seasides

- I can name and locate the surrounding seas of the United Kingdom (English Channel, North Sea, Irish Sea)
- I know that a sea is where the land and ocean meets

- I can identify and describe the physical features of the seaside e.g., beach, sea, cliff, coast
- I can identify and describe the human features of the seaside pier, promenade, harbour, shops
- I can identify and describe the jobs at a seaside e.g., RNLI lifeguards, fishermen, fairground workers, coastguards, lighthouse attendant
- I can discuss how jobs at the seaside may be similar/different to jobs in Horbury

- I can use a map of the United Kingdom to locate Horbury and other popular seaside locations in the UK.
- I can use aerial photographs of Scarborough to recognise landmarks and physical features
- I know keys are used on a map to help us identify where things are
- I can create my own map and use a key to show where places are

Locate
Seas
English Channel
North Sea
Irish Sea
Physical features
Human features
Beach
Sea
Cliff
Coast
Pier
Promenade
Harbour
Shops
Lifeguard
Fishermen
Coastguard
Map
Key
Aerial photographs